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**FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT**

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# **BOARD OF EDUCATION REGULAR MEETING**

**Tuesday, November 20, 2012**

**School District Administrative Center  
520 Fifth Avenue**

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# Fairbanks North Star Borough School District 2012-14 PRIORITIES



## OUR VISION... Excellence and Equity for All

**OUR MISSION** is to provide an excellent and equitable education in a safe, supportive environment so all students can become productive members of a diverse and changing society.

### Core Values

- Student learning is at the center of everything we do.
- Respect for the diversity and dignity of all individuals and groups is essential.
- Provide a safe learning environment.
- Quality education requires highly motivated, skilled, supportive teachers, administrators, and support staff.
- High achievement evolves from high expectations and educational opportunities.
- Active partnerships with the family and community are essential to support successful student learning.

### Performance Goals

*The Fairbanks North Star Borough Board of Education encourages the use of innovative and creative strategies and programs to attain these goals.*

#### A. Student Achievement

- *Raise achievement level for all students.*
- *Close the achievement gaps.*
- *Create multiple measures - artifacts and evidence.*

##### Indicators:

- Increase achievement level on the following:
  - grade level SBAs and HSGQE in all areas (Reading, Mathematics, & Writing) for all grade levels
  - WorkKeys Assessment for all juniors
  - students taking the SAT and ACT tests
- Create multiple measures of academic progress: portfolios, districtwide formative and summative assessments and implement a nationally norm referenced assessment for grades three through ten.

#### B. Career Technical Education

- *Develop, maintain, and sustain a state-of-the-art Career and Technical Education Program.*
- *Program delivery needs to be fluid and always ready to respond to changing economic and industry needs.*

##### Indicators:

- Delineate pathways
- Increase student participation
- Develop apprenticeship opportunities
- Increase enrollment for graduates at UAF-CTC
- Develop collaborative advisory committees for our pathways with UAF-CTC

#### C. Technology

- *Support the continued evolution and implementation of the district's Technology Plan.*
- *Create and support sufficient opportunities for students to be successful in their future technology use.*

##### Indicators:

- Staff and student proficiency increases as measured by state assessments
- Increase capacity for teachers to use instructional technology in all content areas
- Increase student technology use

#### D. Increasing Connections Between Parents, Community, Businesses, and Our Schools

- *Support families through creation of proactive outreach strategies to increase parent and community engagement.*
- *Recognize parent participation on an ongoing basis at the school and district level.*
- *Re-establish the School Business Partnership program.*

##### Indicators:

- Increase the number of connections and time spent volunteering in schools by parents and community members
- Formalize business partnerships with schools

Adopted 1-17-2012

### Ongoing Commitments

- Focus instruction and resources on areas of need, such as career and technical education, math and writing improvement, and the gender achievement gap.
- Support class sizes that are conducive to learning.
- Use data-supported decision making and annual school planning.
- Provide educational options to families and students.
- Increase communication with, and support for, and respect of students and families of diverse populations.
- Invest in quality professional development to meet district goals.
- Use technologies, including PowerSchool Premier, to enhance learning, monitor student progress, involve parents, enhance communication, and maintain efficient district operations.
- Recruit, hire, and retain a diverse workforce with the talents and abilities to fulfill the district's mission.
- Maintain excellent school facilities and manage capital improvement projects.
- Develop long-term sustainability of overall district operations.

Adopted 1-17-2012

**FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT**  
**BOARD OF EDUCATION**  
**November 20, 2012**  
**7:00 P.M. – REGULAR BOARD MEETING**  
Board Room - 520 Fifth Avenue  
School District Administrative Center  
**AGENDA**

**A. PRELIMINARIES**

Reference Pages

1. Call to Order
2. Pledge of Allegiance
3. Music: Pearl Creek Orchestra
4. Roll Call
5. 2012-13 AkSCA Counselor of the Year: Jeff Walters, West Valley High School 3
6. 2013 Alaska Teacher of the Year: Christopher Benshoof, Lathrop High School 3

**B. AGENDA**

1. Adoption of the Agenda 3
2. Presentation on Agenda Items 4

**C. PUBLIC COMMENTS ON NONAGENDA ITEMS**

**D. ACTION ITEMS – OLD BUSINESS**

- \* 1. Grant Acceptance: We the People Competition 4 & 10-11
- \* 2. Grant Acceptance: Salcha Elementary School Classroom Equipment 4 & 12-13
- \* 3. Grant Acceptance: Title I, Part D, Subpart 1, Neglected and Delinquent 4 & 14-15
- \* 4. Grant Acceptance: Migrant Education Book Program 4 & 16-17
- \* 5. Grant Acceptance: Title VI-B 4 & 18-19
- \* 6. Grant Acceptance: Section 619 Preschool Disabled 5 & 20-21
- \* 7. Grant Acceptance: Statewide Professional Development 5 & 22-23
- \* 8. Grant Acceptance: Carl D. Perkins Career and Technical Education 5 & 24-25
- \* 9. Monthly Management Reports 5 & 26-41
- \* 10. Minutes See minutes

**E. ACTION ITEMS – NEW BUSINESS**

1. Annual Audit 5 & Separate Cover
- \* 2. Lobbyist Contract Approval 5 & 42-49
- \* 3. Budget Transfer: 2013-045: Network Services 6 & 50-51
- \* 4. Budget Transfer: 2013-047: Elementary Certified Salaries 6, 50, & 52
- \* 5. Budget Transfer: 2013-049: Secondary Certified Salaries 6, 50, & 53
- \* 6. Budget Transfer: 2013-051: Effie Kokrine Charter School 6, 50, & 54
- \* 7. Gift Acceptance: Lathrop High School 6 & 55
- \* 8. Gift Acceptance: North Pole High School 6 & 56
- \* 9. Personnel Action Report 6 & 57

**F. INFORMATION & REPORTS**

1. Class Size Report – Fall 2012 6 & Separate Cover
2. Late Bus Notification System 6
- \* 3. Personnel Information Report 6 & 58
- \* 4. Superintendent's Budget Transfers 7 & 59-60

**F. INFORMATION & REPORTS (continued)**

- \* 5. Expulsion Report 7
- \* 6. Board's Reading File 7-8
- \* 7. Coming Events and Meeting Announcements 8

**G. BOARD AND SUPERINTENDENT'S QUESTIONS/COMMENTS/COMMITTEE REPORTS**

**H. ADJOURNMENT BY 10:00 P.M. UNLESS RULES SUSPENDED**

*Board of Education Regular Meetings are broadcast live on KUAC-FM, 89.9 and televised live on GCI Cable channel 14, and audio streamed live from the district's web page [www.k12northstar.org](http://www.k12northstar.org)*



**FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT  
BOARD OF EDUCATION**

**7:00 P.M. – REGULAR BOARD MEETING  
November 20, 2012**

**AGENDA**

**A. PRELIMINARIES**

*Reference Pages*

**A. 1. Call to Order by President**

**A. 2. Pledge of Allegiance, led by Pearl Creek Orchestra Students**

**A. 3. Music**

Pearl Creek Elementary School's Orchestra will perform for the school board under the direction of Michele Jeglum, orchestra director.

**A. 4. Roll Call**

Kristina Brophy, President  
Sharon McConnell, Vice President  
Heidi Haas, Treasurer  
Sean Rice, Clerk  
Lisa Hall, Member  
Sue Hull, Member  
John Thies, Member  
Thomas Daack, Base Representative  
Ron Johnson, Post Representative  
Hanna Brewer, Student Representative

**A. 5. 2012-13 AkSCA Counselor of the Year**

Jeff Walters, West Valley High School counselor, was selected as the 2012-13 Counselor of the Year by the Alaska School Counselor Association (AkSCA). Shaun Kraska, West Valley High School principal, will make the presentation.

**A. 6. 2013 Alaska Teacher of the Year**

Christopher Benshoof, Lathrop High School math teacher, was selected as the 2013 Alaska State Teacher of the Year. Superintendent Lewis will make the presentation.

**B. AGENDA**

**B. 1. Adoption of the Agenda**

Consent agenda items marked with an asterisk are considered routine items not requiring public discussion by the Board. Unless removed from the consent agenda, asterisked items will be automatically approved when the agenda is adopted. Questions concerning these items should be directed to the administration before the meeting.

If the superintendent or a member of the public wishes to have an item removed from the consent agenda, the request must be made to a Board member any time prior to the start of the meeting. The Board member has the discretion to accept or deny the request. Only a Board Member may remove an item from the consent agenda. If an item is removed from the consent agenda, it shall be considered separately as the last item of new business. Asterisked items will then be adopted by one single motion.

■ MOVE to adopt the agenda with consent items.

Motion by \_\_\_\_\_ Seconded by \_\_\_\_\_  
Advisory Vote \_\_\_\_\_ Vote \_\_\_\_\_

**B. 2. Presentation on Agenda Items**

Any person wishing to speak on an agenda item—action items or information and reports—will have three minutes to testify when that item is before the Board for discussion. There is a limit of one hour total testimony per item.

**C. PUBLIC COMMENTS ON NONAGENDA ITEMS**

Public comments on nonagenda items are limited to three minutes per person for a maximum of one hour. People on the sign-up list will be called first. If there is time, people who did not sign up may address the Board. A person testifying must state their name and address for the record. Board members may ask questions for clarification. Although there is time at the end of each meeting for Board and superintendent comments, some concerns may not be able to be addressed immediately, as additional information may need to be gathered.

**D. ACTION ITEMS – OLD BUSINESS**

**D. \* 1. Grant Acceptance: We the People Competition**

Ref. Pgs. 10-11

The district has received an award in the amount of \$25,000 from the Alaska Department of Commerce, Community and Economic Development (DCCED) Grants to Municipalities Program, through the Fairbanks North Star Borough, for the We the People Competition.

MOVE to accept the DCCED grant award in the amount of \$25,000 for the We the People Competition, per Fiscal Note 2013-27.

**D. \* 2. Grant Acceptance: Salcha Elementary School Classroom Equipment**

Ref. Pgs. 12-13

The district has received an award in the amount of \$15,455 from the Alaska Department of Commerce, Community and Economic Development (DCCED) Grants to Municipalities Program, through the Fairbanks North Star Borough, for Salcha Elementary Classroom Equipment.

MOVE to accept the DCCED grant award in the amount of \$15,455 for Salcha Elementary Classroom Equipment, per Fiscal Note 2013-28.

**D. \* 3. Grant Acceptance: Title I, Part D, Subpart 1, Neglected and Delinquent**

Ref. Pg.14-15

The district has received an award in the amount of \$25,117 from the Federal Department of Education through the Alaska Department of Education and Early Development for the Title I, Part D, Subpart 1, Neglected and Delinquent program.

MOVE to accept the Department of Education and Early Development award in the amount of \$25,117 for the Title I, Part D, Subpart 1, Neglected and Delinquent program, per Fiscal Note 2013-29.

**D. \* 4. Grant Acceptance: Migrant Education Book Program**

Ref. Pgs. 16-17

The district has received an award from the Alaska Department of Education and Early Development in the amount of \$3,625 for the Migrant Education Book Program.

MOVE to accept the Alaska Department of Education and Early Development award in the amount of \$3,625 for the Migrant Education Book Program, per Fiscal Note 2013-30.

**D. \* 5. Grant Acceptance: Title VI-B**

Ref. Pgs. 18-19

The district has received an award from the Federal Department of Education through the Alaska Department of Education and Early Development in the amount of \$3,289,829 for the Title VI-B special education program.

MOVE to accept the Alaska Department of Education and Early Development award in the amount of \$3,289,829 for the Title VI-B special education program, per Fiscal Note 2013-36.

- D. \* 6. **Grant Acceptance: Section 619 Preschool Disabled** Ref. Pgs. 20-21  
The district has received an award from the Federal Department of Education through the Alaska Department of Education and Early Development in the amount of \$2,235 for the Section 619 Preschool Disabled program.

MOVE to accept the Alaska Department of Education and Early Development award in the amount of \$2,235 for the Section 619 Preschool Disabled program, per Fiscal Note 2013-37.

- D. \* 7. **Grant Acceptance: Statewide Professional Development** Ref. Pgs. 22-23  
The district has received an award from the Alaska Department of Education and Early Development in the amount of \$10,000 for Statewide Professional Development.

MOVE to accept the Alaska Department of Education and Early Development award in the amount of \$10,000 for Statewide Professional Development, per Fiscal Note 2013-38.

- D. \* 8. **Grant Acceptance: Carl D. Perkins Career and Technical Education** Ref. Pgs. 24-25  
The district has received an award from the Federal Department of Education through the Alaska Department of Education and Early Development in the amount of \$330,333 for the Carl D. Perkins grant program.

MOVE to accept the Alaska Department of Education and Early Development award in the amount of \$330,333 for the Carl D. Perkins grant program, per Fiscal Note 2013-40.

- D. \* 9. **Monthly Management Reports** Ref. Pgs. 26-41  
The Monthly Management Reports for October 2012 are provided.

MOVE to accept the Monthly Management Reports for October 2012.

- D. \*10. **Minutes** See Minutes

MOVE to approve the minutes from the special meetings November 6 & 12 and the regular meeting November 6, 2012, as submitted.

## E. ACTION ITEMS – NEW BUSINESS

- E. 1. **Annual Audit Report** Separate Cover  
The school district's Fiscal Year 2011-12 Financial Statement Audit is complete. The Board's Audit Committee met with the auditors and administrative services' staff to review the Comprehensive Annual Financial Report (CAFR) and discuss the results of the audit. Colleen Fitzgerald, director of accounting services, and Kara Moore, partner with Cook & Haugeberg CPAs, will make a brief presentation.

■ MOVE to approve the FY 11-12 Financial Statement and Auditor's Report.

Motion by \_\_\_\_\_ Seconded by \_\_\_\_\_  
Advisory Votes \_\_\_\_\_ Vote \_\_\_\_\_

- E. \* 2. **Lobbyist Contract Approval** Ref. Pgs. 42-49  
The one-year lobbyist contract with John Ringstad ended July 31, 2012. If it is the Board's intent to extend the contract period for one additional year, the new contract must be approved for the period November 20, 2012 through June 30, 2013, at a cost of \$36,000.

MOVE to approve the lobbyist contract for John Ringstad for the period November 20, 2012 through June 30, 2013, at a cost of \$36,000

Motion by \_\_\_\_\_ Seconded by \_\_\_\_\_  
Advisory Votes \_\_\_\_\_ Vote \_\_\_\_\_

- E. \* 3. **Budget Transfer 2013-045: Network Services** Ref. Pgs. 50-51  
Budget transfer 2013-045 aligns account balances for annual maintenance agreements for the network services department in the amount of \$28,000.  
  
MOVE to approve Budget Transfer 2013-045: Network Services for \$28,000.
- E. \* 4. **Budget Transfer 2013-047: Elementary Certified Salaries** Ref. Pgs. 50 & 52  
Budget transfer 2013-047 aligns elementary certified salaries in the amount of \$1,608,991.  
  
MOVE to approve Budget Transfer 2013-047: Elementary Certified Salaries for \$1,608,991.
- E. \* 5. **Budget Transfer 2013-049: Secondary Certified Salaries** Ref. Pgs. 50 & 53  
Budget transfer 2013-049 aligns secondary certified salaries in the amount of \$1,310,265.  
  
MOVE to approve Budget Transfer 2013-049: Secondary Certified Salaries for \$1,310,265.
- E. \* 6. **Budget Transfer 2013-051: Effie Kokrine Charter School** Ref. Pgs. 50 & 54  
Budget transfer 2013-05 aligns guidance salary and benefit accounts for Effie Kokrine Charter School in the amount of \$69,160.  
  
MOVE to approve Budget Transfer 2013-051: Effie Kokrine Charter School for \$69,160.
- E. \* 7. **Gift Acceptance: Lathrop High School** Ref. Pg. 55  
Lathrop High School is requesting gift acceptance of \$5,000 from Alyeska Pipeline Service Company to support the school's engineering and robotics programs.  
  
MOVE to accept the gift of \$5,000 from Alyeska Pipeline Service Company to Lathrop High School to support the school's engineering and robotics programs.
- E. \* 8. **Gift Acceptance: North Pole High School** Ref. Pg. 56  
North Pole High School is requesting gift acceptance of 120 music programs, valued at approximately \$6,000, from Cakewalk, Inc. to support the school's music programs.  
  
MOVE to accept the gift of 120 music programs, valued at approximately \$6,000, from Cakewalk, Inc. to North Pole High School to support the school's music programs.
- E. \* 9. **Personnel Action Report** Ref. Pg. 57  
  
MOVE to approve the Personnel Action Report for the period October 31 – November 13, 2012.

## F. INFORMATION AND REPORTS

- F. 1. **Class Size Report – Fall 2012** Separate Cover  
Kathy Hughes, executive director of alternative instruction and accountability, will present the 2012 Class Size Report. Class size averages in this report are based on enrollment data for the district on October 1, 2012.
- F. 2. **Late Bus Notification System**  
Bill Bailey, public relations director, and Janet Cobb, information services director, will make a brief presentation on the new Late Bus Notification System.
- F. \* 3. **Personnel Information Report** Ref. Pg. 58  
The Personnel Information Report for the period October 31 – November 13, 2012 has been provided.

**F. \* 4. Superintendent's Budget Transfers**

Ref. Pgs. 59-60

The Superintendent's Budget Transfer Report for November 20, 2012 has been provided.

**F. \* 5. Expulsion Report**

Expulsions for the 2012-2013 school year, as of November 14, 2012, are listed below:

Substance Abuse .....	4
Fighting/ Assault .....	0
Weapons .....	1
Other .....	1
<b>TOTAL .....</b>	<b>6</b>

**F. \* 6. Board's Reading File**

11-02-12 .....	Email and Invitation from Y. Evans to All Staff RE: ANE Literacy Night
11-05-12 .....	Email from President Brophy to Board RE: Committee Appointments & Calendar Reminders
11-05-12 .....	Email from Superintendent to Board RE: Chris Benshoof Named Alaska Teacher of the Year
11-05-12 .....	Email from J. Carson to Management Team RE: District in the News: October 29-November 5, 2012
11-05-12 .....	Email from President Brophy to C. Benshoof RE: Congratulations
11-05-12 .....	Email from Superintendent to Board RE: Facilities CIP FY2014 Lists
11-06-12 .....	ESSA Negotiated Agreement July 1, 2012 – June 30, 2015
11-07-12 .....	Letter from Board to C. Sibitzky RE: Music Thank You
11-07-12 .....	Letter from Board to Dr. D. Grauman & Dr. E. Kohnen RE: Gift Thank You
11-07-12 .....	Letter from Board to Optimist Club of Fairbanks RE: Gift Thank You
11-07-12 .....	Letter from Board to Tatonduk Outfitters Limited RE: Gift Thank You
11-07-12 .....	Letter from Board to Lathrop Fastpitch Softball RE: Gift Thank You
11-07-12 .....	Letter from Board to Alaska Communications RE: Gift Thank You
11-07-12 .....	Email from Superintendent to Board RE: Senate Reorganization
11-07-12 .....	Memo from Assistant Superintendents to Superintendent RE: Parent/Teacher Conference Attendance
11-08-12 .....	Email from P. Lee to Board RE: Air Quality
11-08-12 .....	Email from H. Haas to Board RE: Lathrop Gym
11-08-12 .....	Email from Superintendent to Board RE: Tiger Team Handout

**F. \* 6. Board's Reading File (continued)**

11-12-12 ..... Email from J. Carson to Management Team  
RE: District in the News: November 5-12, 2012

11-13-12 ..... Email from A. Vent to Superintendent  
RE: TCC Education Summit Link & Agenda

11-14-12 ..... Email from Superintendent to Board  
RE: Tiger Team: Eielson Proposal/JBER Housing

11-14-12 ..... Email from Superintendent to Board  
RE: Tiger Team: AF Study on JBER Housing

11-15-12 ..... Email from L. Morris to Superintendent  
RE: Barnette Update

**F. \* 7. Coming Events and Meeting Announcements**

12/03/12 5:30 pm Special Meeting: Executive Session for Student Discipline

12/03/12 Immediately Following the Special Meeting Work Session: Book Study – Chapter 2 & Protocols, Development, & Communication

12/04/12 6:15 pm Board's Holiday Gathering for Management Team

12/04/12 7:00 pm Regular Meeting

12/06/12 4:00 pm Work Session: Interior Delegation Briefing

*All meetings are at 520 Fifth Avenue unless noted otherwise.*

**G. BOARD AND SUPERINTENDENT'S QUESTIONS/COMMENTS/COMMITTEE REPORTS**

**H. ADJOURNMENT BY 10:00 P.M. UNLESS RULES SUSPENDED**

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GRANT TITLE:	We the People Competition
FUNDING AGENCY:	Alaska Department of Commerce Community and Economic Development (DCCED) through Fairbanks North Star Borough
STATUS:	Acceptance
AWARD AMOUNT:	\$25,000
AWARD TYPE:	Total award amount
SUBMISSION DEADLINE:	NA
REVIEWED BY:	Grant Review Committee
TIME PERIOD:	2012-2013 School Year

GRANT PROGRAM GOAL: The district has been appropriated a Designated Legislative Grant per AS 37.05.315 (Grants to Municipalities program) for the We the People Competition grant. A memorandum of agreement has been executed between the Fairbanks North Star Borough and the district which incorporates the grant agreement between DCCED and the Borough and details the terms of the grant program.

POPULATION TO BE SERVED: Students grades 4 – 8 statewide

PROPOSED ACTIVITIES AT SUBMISSION: With the grant funds the school district will be providing travel, meals, housing, materials, and space rental for regional and statewide “We the People” competition.

BOARD PERFORMANCE GOAL, ON-GOING COMMITMENTS, AND/OR NEW INITIATIVE SUPPORTED BY THIS GRANT: Commitments: Provide educational options to families and students.

ACTIVITIES CHANGED SINCE SUBMISSION: N/A

DISTRICT OBLIGATIONS (i.e., in-kind services): The borough is waiving its customary administrative fee. The school district is not taking indirect costs.

Budget: See fiscal note.



# FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT FISCAL NOTE

**FN 2013-27**

**Project Title:** We The People  
**Project Purpose:** Provide travel, meals, housing and  
**Project Director:** Peggy Carlson, Executive Director of Curriculum

**Project Information:**

District Fund Name: We The People  
 State Function Classification: Support Services - Instruction  
 This Budget Award: \$ 25,000.00 Period: July 1, 2012 to June 30, 2017  
 Matching Requirements: None  
 Indirect: Waived district indirect  
 Future Liabilities/Comments: None

**This Budget  
Award**



	2012-13			Total Funding Award(s)
<b>FUNDING SOURCES:</b>				
Other State Revenue	\$25,000			\$25,000
Total funding sources	<u>\$ 25,000</u>	<u>-</u>	<u>-</u>	<u>\$ 25,000</u>
<b>APPROPRIATIONS:</b>				
Certificated salaries	\$ 1,000	-	-	\$ 1,000
Professional and technical services	9,700	-	-	9,700
Staff travel	3,400	-	-	3,400
Student travel	9,700	-	-	9,700
Supplies, materials, and media	1,200	-	-	1,200
Total appropriation	<u>\$ 25,000</u>	<u>-</u>	<u>-</u>	<u>\$ 25,000</u>

**Position control for new positions:**

Position Title	Position ID	Est Annual Budget	FTE
CERTIFIED SALARIES			
Coordinator Stipend	-	6,250	

**District review/approvals**

Grants/Special Projects	
CFO	MF

Approved by School Board

Date \_\_\_\_\_

33160

GRANT TITLE: Salcha Elementary School Classroom Equipment  
FUNDING AGENCY: Alaska Department of Commerce, Community, and Economic  
Development Through Fairbanks North Star Borough  
STATUS: Acceptance  
AWARD AMOUNT: \$15,455  
AWARD TYPE: Total award amount  
SUBMISSION DEADLINE: N/A  
REVIEWED BY: Grant Review Committee  
TIME PERIOD: July 1, 2012 through April 30, 2017

GRANT PROGRAM GOAL: To purchase SmartBoards and upgrade other classroom computer and digital technology at Salcha Elementary School.

POPULATION TO BE SERVED: Students and staff at Salcha Elementary

PROPOSED ACTIVITIES AT SUBMISSION: The State of Alaska appropriated \$17,000 to the Fairbanks North Star Borough under Alaska Statute 37.05.315, Grants to Municipalities Program, for Salcha Elementary School Classroom Equipment. Administration fees in the amount of \$1,545 went to the Borough.

BOARD PERFORMANCE GOAL, ON-GOING PROGRAM, AND/OR NEW INITIATIVE  
SUPPORTED BY THIS GRANT: Goal: Raise achievement level for all students. Support the continued evolution and implementation of the district's Technology Plan. Create and support sufficient opportunities for students to be successful in their future technology use. Commitment: Use technologies, including PowerSchool Premier, to enhance learning, monitor student progress, involve parents, enhance communication, and maintain efficient district operations.

ACTIVITIES CHANGED SINCE SUBMISSION: N/A

DISTRICT OBLIGATIONS: (i.e., in-kind services): The school district is not taking indirect costs.

Budget: See fiscal note.

# FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT FISCAL NOTE

**FN 2013-28**

**Project Title:** Salcha Elementary Classroom Equipment  
**Project Purpose:** Procurement of SmartBoards and upgrade other classroom equipment and digital technology  
**Project Director:** Annie Keep-Barnes

**Project Information:**

District Fund Name: Salcha Elementary Classroom Equipment  
 State Function Classification: Instruction  
 This Budget Award: \$ 15,455.00 Period: July 1, 2012 to April 30, 2017  
 Matching Requirements: None  
 Indirect: N/A  
 Future Liabilities/Comments: None

**This Budget  
Award**



	2012-13			Total Funding Award(s)
<b>FUNDING SOURCES:</b>				
Other State Revenue FNSB	\$ 15,455	-	-	\$ 15,455
Total funding sources	<u>\$ 15,455</u>	<u>-</u>	<u>-</u>	<u>\$ 15,455</u>
<b>APPROPRIATIONS:</b>				
Supplies, materials, and media	15,455	-	-	15,455
Total appropriation	<u>\$ 15,455</u>	<u>-</u>	<u>-</u>	<u>\$ 15,455</u>

**Position control for new positions:**

<u>Position Title</u>	<u>Position ID</u>	<u>Est Annual Budget</u>	<u>FTE</u>

**District review/approvals**

Grants/Special Projects	
CFO	MF

Approved by School Board

Date \_\_\_\_\_

GRANT TITLE: Title I, Part D, Subpart 1, Neglected and Delinquent  
FUNDING AGENCY: Federal Department of Education through AK Department of  
Education and Early Development  
STATUS: Acceptance  
AWARD AMOUNT: \$25,117  
AWARD TYPE: FY12 Carryover and FY13 Allocation  
SUBMISSION DEADLINE: NA  
REVIEWED BY: Grant Review Committee  
TIME PERIOD: July 1, 2012 – June 30, 2013

GRANT PROGRAM GOAL: The purpose of this program is to:

- (1) improve educational services for children and youth in State institutions for neglected or delinquent children and youth so that such children and youth have the opportunity to meet the same challenging State academic content standards and challenging State student academic achievement standards that all children in the State are expected to meet;
- (2) provide such children and youth with the services needed to make a successful transition from institutionalization to further schooling or employment; and
- (3) prevent at-risk youth from dropping out of school, and to provide dropouts, and children and youth returning from correctional facilities or institutions for neglected or delinquent children and youth, with a support system to ensure their continued education.

POPULATION TO BE SERVED: Youth in the Fairbanks Youth Facility (FYF) entering local schools

PROPOSED ACTIVITIES AT SUBMISSION: Funds will be used for supplies and to partially fund a teacher aide to assist students who need extra assistance in reading and to support transitional services for students exiting the FYF program.

PRIMARY PERFORMANCE GOALS, ON-GOING COMMITMENTS, AND/OR INITIATIVES TO IMPROVE STUDENT PERFORMANCE SUPPORTED BY THIS GRANT: Goals: 1) Raise achievement level for all students. 2) Close the achievement gaps. Commitments: 1) Increase communication with, and support for, and respect of students and families of diverse populations.

ACTIVITIES CHANGED SINCE SUBMISSION: N/A

DISTRICT OBLIGATIONS: (i.e., in-kind services): N/A

Budget: See fiscal note.

# FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT FISCAL NOTE

**FN 2013-29**

**Project Title:** Title I, Part D, Subpart 1, Neglected & Delinquent  
**Project Purpose:** Improve education services and provide successful transition from institution to further schooling  
**Project Director:** Kathy Hughes, Executive Director of Alternative Instruction & Accountability

**Project Information:**

District Fund Name: Title I, Part D, Subpart 1, Neglected & Delinquent  
 State Function Classification: Instruction  
 This Budget Award: \$ 25,117.00 Period: July 1, 2012 to June 30, 2013  
 Matching Requirements: None  
 Indirect: 5.18%  
 Future Liabilities/Comments: None

**This Budget Award**  
↓

	2012-13			Total Funding Award(s)
<b>FUNDING SOURCES:</b>				
Federal Funds Passed thru State DEED	\$ 25,117	-	-	\$ 25,117
Total funding sources	<u>\$ 25,117</u>	<u>-</u>	<u>-</u>	<u>\$ 25,117</u>
<b>APPROPRIATIONS:</b>				
Non-certificated salaries	\$ 10,022	-	-	\$ 10,022
Employee benefits	5,763	-	-	5,763
Supplies, materials, and media	4,000	-	-	4,000
Indirect costs	1,237	-	-	1,237
Unallocated funds	4,095	-	-	4,095
Total appropriation	<u>\$ 25,117</u>	<u>-</u>	<u>-</u>	<u>\$ 25,117</u>

**Position control for new positions:**

Position Title	Position ID	Est Annual Budget	FTE
<b>NON-CERTIFIED SALARIES</b>			
Reading Aide	-	10,022	-

**District review/approvals**

Grants/Special Projects	
CFO	MF

Approved by School Board

Date \_\_\_\_\_

GRANT TITLE: Migrant Education Book Program  
FUNDING AGENCY: AK Department of Education & Early Development  
STATUS: Acceptance  
AWARD AMOUNT: \$3,625  
AWARE TYPE: Total award amount  
SUBMISSION DEADLINE: N/A  
REVIEWED BY: Grant Review Committee  
TIME PERIOD: 2012-2013 SY

GRANT PROGRAM GOAL: The purpose of the grant is to purchase books (reading materials) for eligible migrant students and/or pay for expenses associated with family literacy events and literacy activities relating to the book distributions

POPULATION TO BE SERVED: Migrant students districtwide.

PROPOSED ACTIVITIES AT SUBMISSION: The proposed activities are to purchase books, magazines subscriptions and reading materials for migrant students in the district. Book materials may be distributed at the annual Migrant Reading Night in February 2013. For those who do not attend the event, books may be distributed to them at their school.

BOARD PERFORMANCE GOAL, ON-GOING PROGRAM, AND/OR NEW INITIATIVE SUPPORTED BY THIS GRANT: Goal: Raise achievement level for all students. Commitment: Increase communication with, and support for, and respect of students and families of diverse populations.

ACTIVITIES CHANGED SINCE SUBMISSION: N/A

DISTRICT OBLIGATIONS: (i.e., in-kind services): N/A

BUDGET: See fiscal note.

# FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT FISCAL NOTE

**FN 2013-30**

**Project Title:** Migrant Education Book  
**Project Purpose:** Purchase books and expenses associated with family literacy events and literacy activities  
**Project Director:** Louise Anderl, Director Federal Programs

**Project Information:**

District Fund Name: Migrant Education Book  
 State Function Classification: Support Services - Students  
 This Budget Award: \$ 3,625.00 Period: July 1, 2012 to June 30, 2013  
 Matching Requirements: None  
 Indirect: 5.18%  
 Future Liabilities/Comments: Allocation of Indirect

**This Budget  
Award**



	2012-13			Total Funding Award(s)
<b>FUNDING SOURCES:</b>				
Federal Funds Passed thru State DEED	\$ 3,625	-	-	\$ 3,625
Total funding sources	<u>\$ 3,625</u>	<u>-</u>	<u>-</u>	<u>\$ 3,625</u>
<b>APPROPRIATIONS:</b>				
Supplies, materials, and media	\$ 3,625	-	-	\$ 3,625
Total appropriation	<u>\$ 3,625</u>	<u>-</u>	<u>-</u>	<u>\$ 3,625</u>

**Position control for new positions:**

<u>Position Title</u>	<u>Position ID</u>	<u>Est Annual Budget</u>	<u>FTE</u>
			<u>    </u>

**District review/approvals**

Grants/Special Projects	
CFO	<i>MF</i>

Approved by School Board

Date

GRANT TITLE: Title VI-B  
FUNDING AGENCY: Federal Dept. of Education via Alaska Dept. of Education & Early Development  
STATUS: Acceptance  
AWARD AMOUNT: \$3,289,829  
AWARD TYPE: Amendment 1- award for remaining FY13 allocation for a total of \$6,213,439  
SUBMISSION DEADLINE: N/A  
REVIEWED BY: Grant Review Committee  
TIME PERIOD: July 1, 2012 – June 30, 2013

**GRANT PROGRAM GOAL:** The district receives federal funds to assist in the provision of specialized curriculum and instruction for students with one or more of the following disabilities: autism, deafness, emotional disturbance, hearing impairment, specific learning disability, mental retardation, multiple disabilities, orthopedic impairment, other health impairment, preschool developmental delay, communicative disorders, traumatic brain injury, or visual impairment.

**POPULATION TO BE SERVED:** Students ages 3-21 with a disability (according to one of the federal definitions above) that affects educational performance.

**PROPOSED ACTIVITIES AT SUBMISSION:** Special education is specially designed instruction, at no cost to the parent, to meet the unique needs of a child with disabilities. This proposal provides funds for staff to deliver special education instruction; supplies and equipment necessary for children with disabilities to achieve their educational goals (such as communications boards for students with motor/speech impairments); training for special education staff to better prepare them to deliver instruction or give them new methods of instruction for children experiencing disabilities; additional and/or specialized evaluations and services; data collection services to compile information helpful to the efficient and effective operation of special education programs; transportation to ensure access to community learning sites (including work experience); temporary aide assistance to ensure uninterrupted services to new-to-the district severely disabled students; and training for all teachers and administrators in the implementation of IDEA regulations, State alternative assessments and exemplary programs and methods (including the use of technology) to teach students with disabilities.

**BOARD PERFORMANCE GOAL, ON-GOING COMMITMENTS, AND AND/OR NEW INITIATIVE SUPPORTED BY THIS GRANT** Goal: Raise achievement level for all students. Commitment: Provide educational options to families and students.

**ACTIVITIES CHANGED UPON ACCEPTANCE:** N/A

**DISTRICT OBLIGATIONS DURING GRANT/UPON COMPLETION** (i.e., in-kind services): VI-B funds must be used to supplement, not supplant, district funds. The district must spend at least as much on special education programs from one year to the next or risk losing VI-B funds (100% maintenance of effort), with four exceptions: retirement of senior, and therefore costly, special education teachers; decrease in enrollment of children with disabilities; a child served by an especially costly program moves away; or the end of other costly expenditures such as computers or construction.

**BUDGET:** See fiscal note.



# FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT FISCAL NOTE

**FN 2013-36**

**Project Title:** Title VI-B Special Education Disabled  
**Project Purpose:** Supplement district expenditures for young children with disabilities  
**Project Director:** Bob Hadaway, Executive Director of Special Education

**Project Information:**

District Fund Name: Title VI-B Special Education Disabled  
 State Function Classification: Special Education  
 This Budget Award: \$ 3,289,829.00 Period: July 1, 2012 to June 30, 2013  
 Matching Requirements: None  
 Indirect: 5.18%  
 Future Liabilities/Comments: None

	This Budget Award ↓	Previous Award ↓		Total Funding Award(s)
	2012-13	2012-13		
<b>FUNDING SOURCES:</b>				
Federal Funds Passed thru State DEED	\$ 3,289,829	\$ 2,923,610	-	\$ 6,213,439
Total funding sources	<u>\$ 3,289,829</u>	<u>\$ 2,923,610</u>	<u>-</u>	<u>\$ 6,213,439</u>

**APPROPRIATIONS:**

Certificated salaries		\$ 1,019,016	-	\$ 1,019,016
Non-certificated salaries		990,698	-	990,698
Employee benefits		953,912	-	953,912
Professional and technical services		350,000	-	350,000
Staff travel		70,000	-	70,000
Student travel		10,500	-	10,500
Purchase services		700	-	700
Supplies, materials, and media		36,988	-	36,988
Dues & Fees		15,000	-	15,000
Indirect costs	162,020	143,985	-	306,005
Unallocated reduction	3,127,809	(667,189)	-	2,460,620
Total appropriation	<u>\$ 3,289,829</u>	<u>\$ 2,923,610</u>	<u>-</u>	<u>\$ 6,213,439</u>

**Position control for new positions:**

Position Title	Position ID	Est Annual Budget	FTE
<b>CERTIFIED SALARIES</b>			
Coordinators	-	350,411	3.00
Certified Teachers	-	638,605	-
Certified Extended Contract	-	30,000	-
<b>NON-CERTIFIED SALARIES</b>			
Support Staff	-	925,698	-
Substitutes	-	5,000	-
Temporaries	-	60,000	-
			<u>3.00</u>

**District review/approvals**

Grants/Special Projects	
CFO	MF

Approved by School Board

Date \_\_\_\_\_

35170

GRANT TITLE: Section 619 Preschool Disabled  
FUNDING AGENCY: Federal Department of Education via  
Alaska State Department of Education & Early Development  
AWARD AMOUNT: \$2,235  
AWARD TYPE: Amendment 1-remaining FY13 award for a total of \$185,208  
STATUS: Acceptance  
SUBMISSION DEADLINE: N/A  
REVIEWED BY: Grant Review Committee  
TIME PERIOD: July 1, 2012 - June 30, 2013

GRANT PROGRAM GOAL: This program supplements district expenditures for young children with disabilities.

POPULATION TO BE SERVED: Children ages 3 through 5 with disabilities as defined by federal law.

PROPOSED ACTIVITIES AT SUBMISSION: This proposal funds paraprofessionals to assist teachers in the provision of special education instruction and supplies necessary for the students to achieve their educational goals.

BOARD PERFORMANCE GOAL, ON-GOING COMMITMENTS, AND AND/OR NEW INITIATIVE SUPPORTED BY THIS GRANT: Goal: Raise achievement level for all students.  
Commitment: Provide educational options to families and students.

ACTIVITIES CHANGED UPON ACCEPTANCE: N/A

DISTRICT OBLIGATIONS DURING GRANT/UPON COMPLETION (i.e., in-kind services): Section 619 funds must be used to supplement, not supplant, district funds. The school district must spend at least as much on special education programs from one year to the next or risk losing Section 619 funds (100% maintenance of effort), with four exceptions: retirement of senior, and therefore costly, special education teachers; decrease in enrollment of children with disabilities; a child served by an especially costly program moves away; or the end of other costly expenditures such as computers or construction.

BUDGET: See fiscal note.

# FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT FISCAL NOTE

**FN 2013-37**

**Project Title:** Section 619 Preschool Disabled  
**Project Purpose:** Supplement district expenditures for young children with disabilities  
**Project Director:** Bob Hadaway, Executive Director of Special Education

**Project Information:**

District Fund Name: Section 619 Preschool Disabled  
 State Function Classification: Special Education  
 This Budget Award: \$ 2,235.00 Period: July 1, 2012 to June 30, 2013  
 Matching Requirements: None  
 Indirect: 5.18%  
 Future Liabilities/Comments: None

	This Budget Award ↓	Previous Award ↓		Total Funding Award(s)
	2012-13	2012-13		
<b>FUNDING SOURCES:</b>				
Federal Funds Passed thru State DEED	\$ 2,235	\$ 182,973	-	\$ 185,208
Total funding sources	<u>\$ 2,235</u>	<u>\$ 182,973</u>	<u>-</u>	<u>\$ 185,208</u>
<b>APPROPRIATIONS:</b>				
Non-certificated salaries		\$ 49,461	-	\$ 49,461
Employee benefits		28,440	-	28,440
Supplies, materials, and media		15,809	-	15,809
Indirect costs	\$ 110	9,011	-	9,121
Unallocated funds	2,125	80,252	-	82,377
Total appropriation	<u>\$ 2,235</u>	<u>\$ 182,973</u>	<u>-</u>	<u>\$ 185,208</u>

**Position control for new positions:**

Position Title	Position ID	Est Annual Budget	FTE
CERTIFIED SALARIES			
NON-CERTIFIED SALARIES			
Support Staff	-	49,461	2.00
			<u>2.00</u>

**District review/approvals**

Grants/Special Projects	
CFO	<i>mf</i>

Approved by School Board

Date \_\_\_\_\_

GRANT TITLE: Statewide Professional Development  
FUNDING AGENCY: State Department of Education and Early Development  
STATUS: Acceptance of Professional Services Contract  
AWARD AMOUNT: \$10,000  
AWARD TYPE: Amendment 1: Increase in award amount  
SUBMISSION DEADLINE: N/A  
REVIEWED BY: Grant Review Committee  
TIME PERIOD: July 1, 2012 - June 30, 2013

GRANT PROGRAM GOAL: The Alaska State Department of Education and Early Development at times wishes to have administrative or teacher input in the creation or review of educational programs and policies, or provide training to district staff at State-sponsored professional development workshops. This grant provides funds for attendance at these State meetings and workshops.

POPULATION TO BE SERVED: K-12 teachers and administrators

PROPOSED ACTIVITIES AT SUBMISSION: This grant pays for the expenses of district staff for travel to: a) assist the State in the development of workshops and training for teachers, or other workproducts of interest to the State, such as teacher certification revision; b) be presenters at statewide training venues; and/or c) attend State-sponsored professional development workshops such as evaluation for technology projects. The State identifies which activities are to be covered by this grant, the representation they would like (e.g., teachers, principals, parents), and how many staff may attend.

BOARD PERFORMANCE GOAL, ON-GOING COMMITMENTS, AND/OR NEW INITIATIVE SUPPORTED BY THIS GRANT: Commitments: Invest in quality professional development to meet district goals.

ACTIVITIES CHANGED SINCE SUBMISSION: N/A

DISTRICT OBLIGATIONS DURING GRANT/UPON COMPLETION (i.e., in-kind services): The school district will not charge indirect on these funds.

Budget: See fiscal note.

# FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT FISCAL NOTE

**FN 2013-38**

**Project Title:** Statewide Professional Development  
**Project Purpose:** Provide training to district staff  
**Project Director:** Peggy Carlson, Executive Director of Curriculum

**Project Information:**

District Fund Name: Statewide Professional Development  
 State Function Classification: Instruction  
 This Budget Award: \$ 10,000 Period: July 1, 2012 to June 30, 2013  
 Matching Requirements: None  
 Indirect: Waived district indirect  
 Future Liabilities/Comments: None

	This Budget Award ↓	Previous Award ↓		Total Funding Award(s)
	2012-13	2012-13		
<b>FUNDING SOURCES:</b>				
State Department of Education	\$ 10,000	\$ 10,000	-	\$ 20,000
Total funding sources	<u>\$ 10,000</u>	<u>\$ 10,000</u>	<u>-</u>	<u>\$ 20,000</u>
<b>APPROPRIATIONS:</b>				
Non-certificated salaries	\$ 1,500	\$ 2,752	-	\$ 4,252
Employee benefits	142	248	-	390
Staff travel	8,358	7,000	-	15,358
Total appropriation	<u>\$ 10,000</u>	<u>\$ 10,000</u>	<u>-</u>	<u>\$ 20,000</u>

**Position control for new positions:**

<u>Position Title</u>	<u>Position ID</u>	<u>Est Annual Budget</u>	<u>FTE</u>

**District review/approvals**

Grants/Special Projects	
CFO	<i>MC</i>

Approved by School Board

Date \_\_\_\_\_

GRANT TITLE: Carl D. Perkins Career and Technical Education  
FUNDING AGENCY: Federal Department of Education via State Department of Education and Early Development  
STATUS: Acceptance  
AWARD AMOUNT: \$330,333  
AWARD TYPE: FY13 Allocation  
SUBMISSION DEADLINE: N/A  
REVIEWED BY: Grant Review Committee  
TIME PERIOD: July 1, 2012-June 30, 2013

GRANT PROGRAM GOAL: The purpose of Carl Perkins is to upgrade and develop new Career Technical Education programs that will provide individuals the opportunity to develop the academic and technical skills that will be necessary to succeed in a knowledge and skills-based economy. Carl Perkins funds support career and technical education programs that meet State and Federal guidelines developed to prepare students both for postsecondary education and the careers of their choice. A major component of Carl Perkins is professional development for staff.

POPULATION TO BE SERVED: Students (9-12) enrolled in Career Technical Education courses and the course instructors.

PROPOSED ACTIVITIES AT SUBMISSION. Funds will be used to support 1) professional development and supplies/materials for CTE course approved by the State, 2) student participation in state and national competitions and to assist with third party assessment fees, and 3) private school participation.

PRIMARY PERFORMANCE GOALS, ON-GOING COMMITMENTS, AND/OR INITIATIVES TO IMPROVE STUDENT PERFORMANCE SUPPORTED BY THIS GRANT: Goal: Develop, maintain, and sustain a state-of-the-art Career and Technical Education Program.  
Commitment: Focus instruction and resources on areas of need, such as career and technical education, math and writing improvement, and the gender achievement gap.

ACTIVITIES CHANGED SINCE SUBMISSION: N/A

DISTRICT OBLIGATIONS DURING GRANT (i.e., in-kind services): Extensive evaluation component of students' acquisition of technical and academic competencies.

BUDGET: See fiscal note.

# FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT FISCAL NOTE

**FN 2013-40**

**Project Title:** Carl Perkins, Vocational Education Basic  
**Project Purpose:** Support the development & improvement of career technical education programs  
**Project Director:** Tom Hall, CTE Coordinator

**Project Information:**

District Fund Name: Carl Perkins  
 State Function Classification: Instruction  
 This Budget Award: \$ 330,333.00 Period: July 1, 2012 to June 30, 2013  
 Matching Requirements: None  
 Indirect: 5.00% administrative cap  
 Future Liabilities/Comments: None

**This Budget  
Award**



	2012-13			Total Funding Award(s)
<b>FUNDING SOURCES:</b>				
Federal Funds Passed thru State DEED	\$ 330,333	-	-	\$ 330,333
Total funding sources	<u>\$ 330,333</u>	<u>-</u>	<u>-</u>	<u>\$ 330,333</u>
<b>APPROPRIATIONS:</b>				
Certificated salaries	\$ 34,235	-	-	\$ 34,235
Non-certificated salaries		-	-	-
Employee benefits	2,284	-	-	2,284
Professional and technical services	78,300	-	-	78,300
Staff travel	120,261	-	-	120,261
Student travel	5,000	-	-	5,000
Supplies, materials, and media	74,738	-	-	74,738
Indirect costs	15,730	-	-	15,730
Unallocated reduction	(215)	-	-	-
Total appropriation	<u>\$ 330,333</u>	<u>-</u>	<u>-</u>	<u>\$ 330,333</u>

**Position control for new positions:**

Position Title	Position ID	Est Annual Budget	FTE
CERTIFIED SALARIES			
Extra Duty	-	14,985	
Certified Teachers	-	19,250	-

**District review/approvals**

Grants/Special Projects	
CFO	MF

Approved by School Board

Date \_\_\_\_\_

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

# Monthly Management Reports

Through Month Ended October 2012

## Report Descriptions

### Report #1 - Summary Expenditure Budgets – All Funds

Presents total approved annual budgets, total revised budgets, and actual expenditures through the current month for all seven of the districts funds budgeted on an annual basis (excludes capital project funds). The report also shows estimated outstanding orders (includes encumbrances and requisitions) and the estimated available balance by fund.

### Report #2 – Operating Fund Revenues

Presents a detailed view of operating fund budgeted and actual revenues, indicating where there are favorable or unfavorable variances. TRS/PERS on-behalf revenues or payments are not recorded until year end.

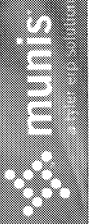
### Report #3 – Operating Fund Expenditures by Function and Line Item

Presents a detailed view of operating fund budgeted and actual expenditures, by state required function and object codes. TRS/PERS on-behalf revenues or payments are not recorded until year end.



**FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT  
SUMMARY EXPENDITURE BUDGETS - ALL FUNDS  
THROUGH OCTOBER 2012**

<b>Fund Description</b>	<b>2012-13 Approved Budget</b>	<b>2012-13 Revised Budget</b>	<b>Y-T-D Actual Expenditures</b>	<b>Outstanding Orders</b>	<b>Available Budget</b>
Operating Fund	223,004,290	227,320,028	43,851,100	12,624,024	170,844,904
Student Transportation Fund	12,280,660	12,280,660	1,927,922	10,048,783	303,955
Nutrition Services Fund	6,025,520	6,025,520	835,519	267,328	4,922,673
Local Programs Fund	200,790	200,790	72,225	19,415	109,150
State Programs Fund	1,437,030	1,437,030	305,872	125,310	1,005,848
Federal Programs Fund	14,772,030	14,772,030	2,398,451	915,771	11,457,808
School Activities Fund	2,342,770	2,342,770	466,272	366,102	1,510,396
	<b>260,063,090</b>	<b>264,378,828</b>	<b>49,857,361</b>	<b>24,366,733</b>	<b>190,154,734</b>



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FAIRBANKS NORTH STAR BOROUGH SCHOOL DIST  
YEAR-TO-DATE BUDGET REPORT  
OPERATING FUND REVENUES - THRU OCT 2012

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FOR 2013 04

	ORIGINAL ESTIM REV	ESTIM REV ADJUSTMTS	REVISED EST REV	ACTUAL YTD REVENUE	REMAINING REVENUE	PCT COLL
10 General Fund						
4010 Borough Appropriation	47,000,000	0	47,000,000	47,000,000.00	.00	100.0%
4210 Other Local Revenue	50,000	0	50,000	17,395.64	32,604.36	34.8%
4230 Inventory Margin	10,000	0	10,000	139,960.04	-129,960.04	1399.6%
4240 Surplus Sales	9,000	0	9,000	-11,850.00	20,850.00	-131.7%
4260 Print Shop Revenue	1,000	0	1,000	105.75	894.25	10.6%
4300 Textbook Fees	4,800	0	4,800	4,014.62	785.38	83.6%
4310 Tuition Revenue	22,000	0	22,000	1,150.00	20,850.00	5.2%
4410 E-Rate Reimbursement	750,000	0	750,000	.00	750,000.00	.0%
4510 Building Rentals Rev - Hering	50,000	0	50,000	14,972.50	35,027.50	29.9%
4520 Building Rentals Rev - WVPAC	19,000	0	19,000	1,125.00	17,875.00	5.9%
4540 Building Rentals Rev - Other	132,000	0	132,000	22,854.63	109,145.37	17.3%
4550 Facility Use Agreement	32,000	0	32,000	.00	32,000.00	.0%
4710 Foundation Program	118,372,970	0	118,372,970	37,937,392.00	80,435,578.00	32.0%
4730 OSI Grant	423,940	0	423,940	.00	423,940.00	.0%
4740 Supplemental Aid	2,694,190	0	2,694,190	.00	2,694,190.00	.0%
4750 On-Base Contract	1,450,000	0	1,450,000	1,450,000.00	.00	100.0%
4760 TRS On-Behalf Payment	30,816,830	0	30,816,830	.00	30,816,830.00	.0%
4770 PERS On-Behalf Payment	4,981,990	0	4,981,990	.00	4,981,990.00	.0%
4780 Other State Revenue	112,000	0	112,000	.00	112,000.00	.0%
4910 Federal Through State/Alaska	13,956,280	0	13,956,280	821,214.86	13,135,065.14	5.9%
5110 Proceeds/Sale of Cap Assets	0	0	0	-3,315.00	3,315.00	100.0%
5210 Fund Balance Utilization	2,116,290	0	2,116,290	.00	2,116,290.00	.0%
TOTAL General Fund	223,004,290	0	223,004,290	87,395,020.04	135,609,269.96	39.2%
GRAND TOTAL	223,004,290	0	223,004,290	87,395,020.04	135,609,269.96	39.2%

\*\* END OF REPORT - Generated by Fisher, Mike \*\*



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FAIRBANKS NORTH STAR BOROUGH SCHOOL DIST  
YEAR-TO-DATE BUDGET REPORT

EXPENDITURES BY FUNCTION - THRU OCT 2012

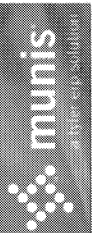
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FOR 2013 04

ACCOUNTS FOR:  
10 Instruction

	ORIGINAL APPROP	TRANSFRS/ ADJUSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
13150 Certified Teachers	52,609,030	0	52,609,030	10,866,104.76	.00	41,742,925.24	20.7%
13170 Supplemental Pay for Certifed	59,347	14,640	73,987	2,251.92	.00	71,735.08	3.0%
13230 Non-Benefited Aides	0	0	0	972.00	.00	-972.00	100.0%
13240 Support Staff	1,417,181	166,752	1,583,933	272,799.81	.00	1,311,133.19	17.2%
13245 Overtime	300	0	300	334.96	.00	-34.96	111.7%
13270 Substitutes for Certified	1,811,500	34,656	1,846,156	393,552.93	.00	1,452,603.07	21.3%
13280 Substitutes for Classified	6,000	0	6,000	536.60	.00	5,463.40	8.9%
13290 Temporaries	412,180	573,300	985,480	299,264.67	.00	686,215.33	30.4%
13610 Health & Life Estimate	14,046,898	43,358	14,090,256	2,785,820.26	.00	11,304,435.74	19.8%
13620 Unemployment Estimate	112,624	1,567	114,191	23,753.33	.00	90,437.67	20.8%
13630 Worker's Compensation Estimat	929,198	12,913	942,111	195,348.42	.00	746,762.58	20.7%
13640 FICA	905,780	59,884	965,664	214,018.59	.00	751,645.41	22.2%
13650 TRS	27,408,500	0	27,408,500	1,371,754.60	.00	26,036,745.40	5.0%
13660 PERS	739,496	36,684	776,180	61,705.21	.00	714,474.79	7.9%
24100 Professional & Technical	368,507	632,978	1,001,485	259,192.63	465,587.84	276,704.78	72.4%
24200 Travel	14,500	-2,000	12,500	11,076.07	873.00	550.93	95.6%
24210 Mileage	17,450	0	17,450	2,899.97	.00	14,550.03	16.6%
24250 Student Travel	102,204	435	102,639	22,190.48	4,225.30	76,223.52	25.7%
24330 Communication	18,175	0	18,175	2,231.16	6,395.17	9,548.67	47.5%
24400 Purchased Service	1,534,222	-954,722	579,500	105,489.84	1,967.30	472,042.86	18.5%
24430 Equipment Repairs	38,071	38,881	76,952	38,278.76	8,545.00	30,127.85	60.8%
24500 Supplies	2,601,887	186,794	2,788,681	665,429.41	207,957.80	1,915,293.59	31.3%
24510 Software	47,290	9,201	56,491	17,529.32	9,153.76	29,808.12	47.2%
24520 Textbooks	87,600	14,448	102,048	43,919.94	330.46	57,797.46	43.4%
24570 Equipment (\$500-\$4999)	629,036	76,043	705,079	107,460.95	26,434.07	571,184.28	19.0%
24790 Miscellaneous	29,110	20	29,130	1,026.71	620.00	27,483.29	5.7%
24900 Dues & Fees	300	80	380	.00	80.00	300.00	21.1%
35100 Equipment (\$5000 or greater)	0	19,499	19,499	19,499.00	.00	.00	100.0%
TOTAL Instruction	105,946,386	965,411	106,911,797	17,784,442.30	732,169.70	88,395,185.32	17.3%



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FAIRBANKS NORTH STAR BOROUGH SCHOOL DIST  
YEAR-TO-DATE BUDGET REPORT  
EXPENDITURES BY FUNCTION - THRU OCT 2012

PG 2  
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FOR 2013 04

ACCOUNTS FOR:  
20 Special Education Instruction

	ORIGINAL APPROP	TRANSFRS/ ADJUSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
13150 Certified Teachers	7,786,802	0	7,786,802	1,552,512.62	.00	6,234,289.38	19.9%
13240 Support Staff	5,483,683	0	5,483,683	1,039,637.15	.00	4,444,045.85	19.0%
13245 Overtime	0	2,500	2,500	1,630.37	.00	869.63	65.2%
13270 Substitutes for Certified	98,500	0	98,500	20,418.63	.00	78,081.37	20.7%
13280 Substitutes for Classified	1,200	0	1,200	.00	.00	1,200.00	.0%
13290 Temporaries	30,000	0	30,000	84,589.52	.00	-54,589.52	282.0%
13610 Health & Life Estimate	3,450,324	650	3,450,974	625,691.19	.00	2,825,282.81	18.1%
13620 Unemployment Estimate	26,799	5	26,804	5,389.67	.00	21,414.33	20.1%
13630 Worker's Compensation Estim	221,100	43	221,143	44,471.71	.00	176,671.29	20.1%
13640 FICA	522,090	193	522,283	103,260.18	.00	419,022.82	19.8%
13650 TRS	4,146,372	0	4,146,372	193,785.22	.00	3,952,586.78	4.7%
13660 PERS	1,974,761	550	1,975,311	228,363.92	.00	1,746,947.08	11.6%
24100 Professional & Technical	1,645,953	1,468,395	3,114,348	898,205.06	1,300,301.19	915,842.00	70.6%
24210 Mileage	0	700	700	83.25	.00	616.75	11.9%
24250 Student Travel	0	0	0	11.00	.00	-11.00	100.0%
24330 Communication	6,825	0	6,825	1,607.89	5,192.11	25.00	99.6%
24400 Purchased Service	91,740	201,634	293,374	72,284.10	130,638.38	90,451.60	69.2%
24500 Supplies	342,006	122,217	464,223	96,786.06	81,815.96	285,620.55	38.5%
24510 Software	189,000	17,712	17,812	20,183.04	560.00	-2,931.32	116.5%
24570 Equipment (\$500-\$4999)	11,200	8,440	197,440	10,040.00	.00	187,400.00	5.1%
35400 Software (\$5000 or greater)	11,200	0	11,200	.00	.00	11,200.00	.0%
TOTAL Special Education Instruction	26,028,455	1,823,039	27,851,494	4,998,950.58	1,518,507.64	21,334,035.40	23.4%



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FAIRBANKS NORTH STAR BOROUGH SCHOOL DIST  
YEAR-TO-DATE BUDGET REPORT  
EXPENDITURES BY FUNCTION - THRU OCT 2012



PG 3  
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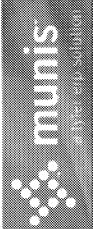
FOR 2013 04

ACCOUNTS FOR:  
22 Special Education Support Serv

	ORIGINAL APPROP	TRANSFRS/ ADJUSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
13140 Exempt Salaries - TRS	293,722	0	293,722	90,106.89	.00	203,615.11	30.7%
13150 Certified Teachers	3,748,160	0	3,748,160	660,090.83	.00	3,088,069.17	17.6%
13240 Support Staff	623,777	0	623,777	214,914.85	.00	408,862.15	34.5%
13245 Overtime	5,000	0	5,000	.00	.00	5,000.00	.0%
13270 Substitutes for Certified	142,050	0	142,050	3,143.63	.00	138,906.37	2.2%
13280 Substitutes for Classified	19,950	0	19,950	.00	.00	19,950.00	.0%
13290 Temporaries	40,000	0	40,000	182,383.61	.00	-142,383.61	456.0%
13610 Health & Life Estimate	1,214,372	0	1,214,372	238,911.29	.00	975,460.71	19.7%
13620 Unemployment Estimate	9,745	0	9,745	2,301.23	.00	7,443.77	23.6%
13630 Worker's Compensation Estim	80,396	0	80,396	18,965.33	.00	61,430.67	23.6%
13640 FICA	111,655	0	111,655	37,932.70	.00	73,722.30	34.0%
13650 TRS	2,095,989	0	2,095,989	94,223.91	.00	2,001,765.09	4.5%
13660 PERS	252,492	0	252,492	47,281.37	.00	205,210.63	18.7%
24100 Professional & Technical	784,913	29,211	814,124	233,417.43	676,639.18	-95,932.36	111.8%
24200 Travel	20,000	1,017	21,017	8,884.55	.00	12,132.45	42.3%
24210 Mileage	25,000	0	25,000	4,672.69	.00	20,327.31	18.7%
24250 Student Travel	2,500	1,263	3,763	747.70	3,015.60	.00	100.0%
24400 Purchased Service	12,000	460	12,460	2,644.11	.00	9,816.33	21.2%
24500 Supplies	76,000	18,215	94,215	17,330.47	8,128.13	68,756.72	27.0%
24510 Software	13,500	0	13,500	10,476.38	2,749.95	273.67	98.0%
24570 Equipment (\$500-\$4999)	20,000	4,035	24,035	6,753.17	.00	17,282.00	28.1%
24900 Dues & Fees	2,500	0	2,500	421.00	.00	2,079.00	16.8%
TOTAL Special Education Support Serv	9,593,721	54,202	9,647,923	1,875,603.14	690,532.86	7,081,787.48	26.6%



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PG 4  
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FAIRBANKS NORTH STAR BOROUGH SCHOOL DIST  
YEAR-TO-DATE BUDGET REPORT  
EXPENDITURES BY FUNCTION - THRU OCT 2012

FOR 2013 04

ACCOUNTS FOR:  
30 Support Services Students

	ORIGINAL APPROP	TRANSFRS/ ADJUSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
13150 Certified Teachers	3,063,400	0	3,063,400	782,044.06	.00	2,281,355.94	25.5%
13210 Exempt Salaries - PERS	195,362	0	195,362	56,741.45	.00	138,620.55	29.0%
13240 Support Staff	3,259,913	0	3,259,913	829,508.79	.00	2,430,404.21	25.4%
13245 Overtime	3,605	0	3,605	12,844.24	.00	-9,239.24	356.3%
13250 Extra Duty Pay for Classified	0	0	0	2,920.68	.00	-2,920.68	100.0%
13280 Substitutes for Classified	40,000	0	40,000	33.00	.00	39,967.00	1%
13290 Temporaries	173,935	0	173,935	49,940.30	.00	123,994.70	28.7%
13610 Health & Life Estimate	1,695,795	0	1,695,795	407,637.48	.00	1,288,157.52	24.0%
13620 Unemployment Estimate	13,468	0	13,468	3,464.01	.00	10,003.99	25.7%
13630 Worker's Compensation Estim	111,145	0	111,145	28,545.01	.00	82,599.99	25.7%
13640 FICA	317,435	0	317,435	79,085.65	.00	238,349.35	24.9%
13650 TRS	1,723,317	0	1,723,317	98,549.82	.00	1,624,767.18	5.7%
13660 PERS	1,643,446	0	1,643,446	197,861.46	.00	1,445,584.54	12.0%
24100 Professional & Technical	189,289	-6,189	183,100	17,543.71	16,214.48	149,341.50	18.4%
24200 Travel	150	0	150	907.30	.00	-757.30	604.9%
24210 Mileage	5,020	0	5,020	537.81	.00	4,482.19	10.7%
24250 Student Travel	1,500	0	1,500	410.78	.00	1,089.22	27.4%
24400 Purchased Service	1,500	0	1,500	1,510.46	.00	-10.46	100.7%
24500 Supplies	119,064	10,457	129,521	47,243.19	18,964.14	63,313.72	51.1%
24510 Software	2,300	0	2,300	.00	.00	2,300.00	.0%
24570 Equipment (\$500-\$4999)	2,550	7,179	9,729	559.00	9,651.81	-481.81	105.0%
24790 Miscellaneous	550	0	550	125.00	.00	425.00	22.7%
24900 Dues & Fees	300	0	300	49.00	.00	251.00	16.3%
TOTAL Support Services Students	12,563,044	11,447	12,574,491	2,618,062.20	44,830.43	9,911,598.11	21.2%



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FAIRBANKS NORTH STAR BOROUGH SCHOOL DIST  
YEAR-TO-DATE BUDGET REPORT  
EXPENDITURES BY FUNCTION - THRU OCT 2012



PG 5  
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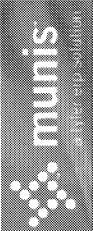
FOR 2013 04

ACCOUNTS FOR:  
35 Support Services Instruction

	ORIGINAL APPROP	TRANFRS/ ADJUSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
13140 Exempt Salaries - TRS	546,519	0	546,519	166,493.95		380,025.05	30.5%
13150 Certified Teachers	1,225,360	0	1,225,360	282,387.21		942,972.79	23.0%
13170 Supplemental Pay for Certif	73,033	-24,033	49,000	9,090.00		39,910.00	18.6%
13210 Exempt Salaries - PERS	161,941	0	161,941	35,786.54		126,154.46	22.1%
13240 Support Staff	2,869,796	0	2,869,796	709,761.80		2,160,034.20	24.7%
13245 Overtime	53,200	0	53,200	25,224.25		27,975.75	47.4%
13270 Substitutes for Certified	44,500	0	44,500	11,519.04		32,980.96	25.9%
13280 Substitutes for Classified	60,550	0	60,550	1,443.00		59,107.00	2.4%
13290 Temporaries	113,800	0	113,800	19,833.90		93,966.10	17.4%
13610 Health & Life Estimate	1,262,772	1	1,262,773	300,761.43		962,011.57	23.8%
13620 Unemployment Estimate	10,296	-40	10,256	2,517.63		7,738.37	24.5%
13630 Worker's Compensation Estim	84,951	-324	84,627	20,778.08		63,848.92	24.6%
13640 FICA	274,696	-233	274,463	64,416.87		210,046.13	23.5%
13650 TRS	1,592,786	0	1,592,786	56,430.83		1,536,355.17	3.5%
13660 PERS	1,154,206	0	1,154,206	169,811.85		984,394.15	14.7%
24100 Professional & Technical	722,027	84,001	806,028	348,337.68	81,275.42	376,414.88	53.3%
24200 Travel	34,700	2,000	36,700	25,220.43	19,825.41	-8,345.84	122.7%
24210 Mileage	18,000	0	18,000	3,397.95		14,602.05	18.9%
24250 Student Travel	0	0	0	1,027.00		-1,027.00	100.0%
24330 Communication	132,000	0	132,000	198,000.00		-66,000.00	150.0%
24400 Purchased Service	10,250	0	10,250	20,943.00		-17,032.86	266.2%
24430 Equipment Repairs	9,500	0	9,500	473.00	6,339.86	2,000.00	78.9%
24500 Supplies	1,462,063	59,440	1,521,503	80,551.81	7,027.00	1,337,635.70	12.1%
24510 Software	177,497	11,342	188,839	30,789.03	103,315.15	41,915.81	77.8%
24520 Textbooks	49,545	4,911	54,456	6,790.01	116,134.65	43,310.21	20.5%
24570 Equipment (\$500-\$4999)	119,750	1,240	120,990	17,122.92	4,355.86	93,250.58	22.9%
24790 Miscellaneous	21,096	-18,801	2,295	3,992.00	10,616.50	-6,387.00	378.3%
24900 Dues & Fees	1,300	0	1,300		4,690.08	1,300.00	0.0%
35100 Equipment (\$5000 or greater)	126,000	12,757	138,757	34,537.10		104,220.00	24.9%
TOTAL Support Services Instruction	12,412,134	132,261	12,544,395	2,647,438.31	353,579.93	9,543,377.15	23.9%



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FAIRBANKS NORTH STAR BOROUGH SCHOOL DIST  
YEAR-TO-DATE BUDGET REPORT

PG 6  
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EXPENDITURES BY FUNCTION - THRU OCT 2012

FOR 2013 04

ACCOUNTS FOR:	ORIGINAL	TRANFRS/ ADJSTMTS	REVISED	YTD EXPENDED	ENC/REQ	AVAILABLE	PCT
40 School Administration	APPROP		BUDGET			BUDGET	USED
13130 Principals/Assistants	4,448,335	19,554	4,467,889	1,103,130.48	.00	3,364,758.52	24.7%
13610 Health & Life Estimate	1,156,568	5,079	1,161,647	274,392.56	.00	887,254.44	23.6%
13620 Unemployment Estimate	8,896	45	8,941	2,206.18	.00	6,734.82	24.7%
13630 Worker's Compensation Estim	73,397	322	73,719	17,917.98	.00	55,801.02	24.3%
13640 FICA	52,933	236	53,169	14,491.49	.00	38,677.51	27.3%
13650 TRS	2,342,939	2,455	2,345,394	138,553.07	.00	2,206,840.93	5.9%
13660 PERS	0	0	0	6.59	.00	-6.59	100.0%
24100 Professional & Technical	1,000	0	1,000	240.00	.00	760.00	24.0%
24140 Legal	927	0	927	.00	.00	927.00	.0%
24200 Travel	73,000	0	73,000	659.59	.00	72,340.41	.9%
24210 Mileage	2,450	0	2,450	82.48	.00	2,367.52	3.4%
24400 Purchased Service	5,000	0	5,000	.00	.00	5,000.00	.0%
24500 Supplies	0	112	112	.00	111.85	.00	100.0%
24900 Dues & Fees	26,938	0	26,938	26,382.00	.00	556.00	97.9%
TOTAL School Administration	8,192,383	27,803	8,220,186	1,578,062.42	111.85	6,642,011.58	19.2%





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FAIRBANKS NORTH STAR BOROUGH SCHOOL DIST

YEAR-TO-DATE BUDGET REPORT  
EXPENDITURES BY FUNCTION - THRU OCT 2012

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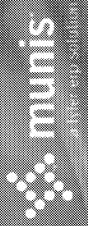
FOR 2013 04

ACCOUNTS FOR:  
45 School Administration Support

	ORIGINAL APPROP	TRANFRS/ ADJUSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
13240 Support Staff	2,890,717	0	2,890,717	727,432.46	.00	2,163,284.54	25.2%
13245 Overtime	33,350	0	33,350	16,941.99	.00	16,408.01	50.8%
13280 Substitutes for Classified	35,500	0	35,500	.00	.00	35,500.00	.0%
13290 Temporaries	38,000	0	38,000	5,986.80	.00	32,013.20	15.8%
13610 Health & Life Estimate	760,260	0	760,260	187,642.62	.00	572,617.38	24.7%
13620 Unemployment Estimate	5,998	0	5,998	1,500.57	.00	4,497.43	25.0%
13630 Worker's Compensation Estim	49,467	0	49,467	12,381.06	.00	37,085.94	25.0%
13640 FICA	229,325	0	229,325	53,835.48	.00	175,489.52	23.5%
13660 PERS	1,054,585	0	1,054,585	163,810.97	.00	890,774.03	15.5%
24100 Professional & Technical	32,600	0	32,600	763.93	325.00	31,511.07	3.3%
24140 Legal	5,000	0	5,000	.00	.00	5,000.00	.0%
24210 Mileage	1,200	0	1,200	467.32	.00	732.68	38.9%
24250 Student Travel	500	0	500	.00	.00	500.00	.0%
24330 Communication	670,308	1,013	671,321	371,555.56	276,169.44	23,595.50	96.5%
24400 Purchased Service	26,000	2,700	28,700	4,184.50	10,152.66	14,362.94	50.0%
24500 Supplies	101,271	2,134	103,405	40,727.68	7,124.13	55,553.08	46.3%
24510 Software	3,700	0	3,700	213.00	322.00	3,165.00	14.5%
24570 Equipment (\$500-\$4999)	47,344	3,326	50,670	3,326.49	2,154.99	45,189.01	10.8%
24790 Miscellaneous	6,300	0	6,300	1,158.96	.00	5,141.04	18.4%
24900 Dues & Fees	1,000	0	1,000	3,405.64	250.00	-2,655.64	365.6%
TOTAL School Administration Support	5,992,425	9,173	6,001,598	1,595,335.03	296,498.22	4,109,764.73	31.5%



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FAIRBANKS NORTH STAR BOROUGH SCHOOL DIST  
YEAR-TO-DATE BUDGET REPORT  
EXPENDITURES BY FUNCTION - THRU OCT 2012

PG 8  
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FOR 2013 04

ACCOUNTS FOR:  
51 District Administration

	ORIGINAL APPROP	TRANSFERS/ ADJUSTMENTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
13140 Exempt Salaries - TRS	575,307	0	575,307	178,633.77	.00	396,673.23	31.1%
13210 Exempt Salaries - PERS	530,900	0	530,900	149,116.17	.00	381,783.83	28.1%
13220 Board Member Compensation	33,600	0	33,600	8,400.00	.00	25,200.00	25.0%
13240 Support Staff	59,778	0	59,778	18,478.50	.00	41,299.50	30.9%
13245 Overtime	5,760	0	5,760	1,104.40	.00	4,655.60	19.2%
13610 Health & Life Estimate	304,654	0	304,654	89,070.38	.00	215,583.62	29.2%
13620 Unemployment Estimate	2,411	0	2,411	700.01	.00	1,710.99	29.0%
13630 Worker's Compensation Estim	19,888	0	19,888	5,826.61	.00	14,061.39	29.3%
13640 FICA	55,043	0	55,043	15,130.68	.00	39,912.32	27.5%
13650 TRS	301,349	0	301,349	22,079.64	.00	279,269.36	7.3%
13660 PERS	217,605	0	217,605	37,116.96	.00	180,488.04	17.1%
13690 Other Employee Benefits	27,800	0	27,800	.00	.00	27,800.00	.0%
24100 Professional & Technical	4,550	2,386	6,936	4,212.63	763.75	1,960.00	71.7%
24120 Auditing	47,400	0	47,400	.00	.00	47,400.00	.0%
24200 Travel	30,860	949	31,809	10,099.31	7,380.10	14,329.79	55.0%
24210 Mileage	2,515	0	2,515	433.20	.00	2,081.80	17.2%
24400 Purchased Service	29,000	2,984	31,984	5,871.38	28,371.41	-2,258.75	107.1%
24500 Supplies	30,801	3,109	33,910	15,212.86	2,394.37	16,302.88	51.9%
24510 Software	2,257	0	2,257	461.39	.00	1,795.61	20.4%
24570 Equipment (\$500-\$4999)	1,000	2,768	3,768	4,774.03	64.15	-1,069.77	128.4%
24790 Miscellaneous	4,072	0	4,072	155.94	47.25	3,868.81	5.0%
24900 Dues & Fees	24,700	650	25,350	3,115.00	.00	22,235.00	12.3%
24940 Special Reservation	150,000	0	150,000	.00	.00	150,000.00	.0%
TOTAL District Administration	2,461,250	12,847	2,474,097	569,992.86	39,021.03	1,865,083.25	24.6%



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FAIRBANKS NORTH STAR BOROUGH SCHOOL DIST  
YEAR-TO-DATE BUDGET REPORT  
EXPENDITURES BY FUNCTION - THRU OCT 2012

FOR 2013 04

ACCOUNTS FOR:  
55 District Administration Support

	ORIGINAL APPROP	TRANSFRS/ ADJUSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
13150 Certified Teachers	36,040	0	36,040	28,480.32	.00	7,559.68	79.0%
13210 Exempt Salaries - PERS	2,900,938	0	2,900,938	915,699.84	.00	1,985,238.16	31.6%
13240 Support Staff	1,585,474	0	1,585,474	487,778.39	.00	1,097,695.61	30.8%
13245 Overtime	24,900	0	24,900	14,121.91	.00	10,778.09	56.7%
13280 Substitutes for Classified	19,500	0	19,500	.00	.00	19,500.00	.0%
13290 Temporaries	62,700	0	62,700	32,580.00	.00	30,120.00	52.0%
13295 HRA Incentive	0	0	0	136,600.00	.00	-136,600.00	100.0%
13610 Health & Life Estimate	1,182,311	0	1,182,311	366,194.47	.00	816,116.53	31.0%
13620 Unemployment Estimate	9,261	0	9,261	2,956.37	.00	6,304.63	31.9%
13630 Worker's Compensation Estim	76,387	0	76,387	24,404.71	.00	51,982.29	31.9%
13640 FICA	351,839	0	351,839	111,026.64	.00	240,812.36	31.6%
13650 TRS	29,297	0	29,297	3,564.60	.00	25,732.40	12.2%
13660 PERS	1,640,878	0	1,640,878	311,950.32	.00	1,328,927.68	19.0%
13690 Other Employee Benefits	54,800	0	54,800	17,341.85	43,052.15	-5,594.00	110.2%
14100 Professional & Technical	330,720	72,296	403,016	216,600.66	311,239.02	-124,823.29	131.0%
24130 Risk Management	623,000	0	623,000	.00	.00	623,000.00	.0%
24140 Legal	90,000	-6,842	83,158	34,760.88	1,393.30	47,003.90	43.5%
24150 Medical	45,000	22,800	67,800	4,100.00	18,800.00	44,900.00	33.8%
24170 Data Processing	210,000	209,052	419,052	30,787.29	178,264.70	210,000.00	49.9%
24200 Travel	37,400	491	37,891	6,861.02	1,484.26	29,545.68	22.0%
24210 Mileage	2,200	0	2,200	118.60	.00	2,081.40	5.4%
24330 Communication	189,565	0	189,565	77,162.68	113,115.82	-713.50	100.4%
24335 Postage	181,000	3,688	184,688	3,004.31	15,183.74	166,500.00	9.8%
24400 Purchased Service	196,566	53,035	249,601	148,828.36	515,645.56	-414,873.25	266.2%
24405 Fingerprinting	15,000	2,895	17,895	3,120.75	7,182.75	7,591.25	57.6%
24430 Equipment Repairs	14,600	2,249	16,849	1,795.00	454.35	14,600.00	13.3%
24450 Insurance	380,000	0	380,000	.00	.00	380,000.00	.0%
24500 Supplies	136,470	21,311	157,781	64,679.05	17,843.59	75,258.35	52.3%
24501 Supplies Reimbursement	0	0	0	-28,517.48	.00	28,517.48	100.0%
24510 Software	8,050	1,464	9,514	1,483.13	67,335.16	-59,304.39	723.3%
24570 Equipment (\$500-\$4999)	20,350	6,210	26,560	12,922.80	2,779.00	10,858.00	59.1%
24790 Miscellaneous	5,200	0	5,200	35.00	.00	5,165.00	.7%
24900 Dues & Fees	6,900	149	7,049	2,660.00	.00	4,389.00	37.7%
24920 Claims & Judgements	15,000	0	15,000	7,796.08	.00	7,203.92	52.0%
24950 Indirect Costs	-580,000	0	-580,000	-60,130.40	.00	-519,869.60	10.4%
35100 Equipment (\$5000 or greater)	15,000	63,896	78,896	16,950.00	46,945.72	15,000.00	81.0%
35400 Software (\$5000 or greater)	0	500	500	500.00	.00	.00	100.0%
TOTAL District Administration Support	9,916,346	453,194	10,369,540	2,998,217.15	1,340,719.12	6,030,603.38	41.8%



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FAIRBANKS NORTH STAR BOROUGH SCHOOL DIST  
YEAR-TO-DATE BUDGET REPORT

EXPENDITURES BY FUNCTION - THRU OCT 2012



PG 10  
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FOR 2013 04

ACCOUNTS FOR:

60 Operation & Maintenance of Pla

REVIS

ORIGINAL

TRANSFERS/  
ADJUSTMENTS

BUDGET

YTD EXPENDED

ENC/REQ

AVAILABLE  
BUDGET

PCT  
USED

13210 Exempt Salaries - PERS	638,136	0	638,136	191,376.66	.00	446,759.34	30.0%
13240 Support Staff	7,451,077	0	7,451,077	2,232,385.72	.00	5,218,691.28	30.0%
13245 Overtime	372,000	0	372,000	56,038.08	.00	315,961.92	15.1%
13260 Shift Differential	10,800	0	10,800	14,896.43	.00	-4,096.43	137.9%
13280 Substitutes for Classified	21,500	0	21,500	.00	.00	21,500.00	.0%
13290 Temporaries	414,000	0	414,000	157,553.75	.00	256,446.25	38.1%
13610 Health & Life Estimate	2,202,728	0	2,202,728	620,307.93	.00	1,582,420.07	28.2%
13620 Unemployment Estimate	17,822	0	17,822	5,304.33	.00	12,517.67	29.8%
13630 Worker's Compensation Estim	146,968	0	146,968	43,727.43	.00	103,240.57	29.8%
13640 FICA	681,424	0	681,424	194,485.39	.00	486,938.61	28.5%
13660 PERS	3,010,927	0	3,010,927	548,595.59	.00	2,462,331.41	18.2%
13690 Other Employee Benefits	1,800	0	1,800	.00	.00	1,800.00	.0%
24100 Professional & Technical	127,500	6,075	133,575	44,222.49	138,900.57	-49,548.56	137.1%
24200 Travel	8,500	0	8,500	1,530.40	475.42	6,494.18	23.6%
24210 Mileage	3,000	0	3,000	599.18	.00	2,400.82	20.0%
24310 Water/Sewer	544,782	7,284	552,066	95,592.52	397,600.79	58,872.57	89.3%
24320 Garbage	242,500	0	242,500	47,059.12	219,995.24	-24,554.36	110.1%
24330 Communication	70,126	184	70,310	29,629.44	18,350.44	22,330.10	68.2%
24340 Snow Removal	260,000	884	260,884	.00	100,404.00	160,480.00	38.5%
24360 Electricity	4,532,111	106,835	4,638,946	988,987.04	3,126,565.20	523,394.06	88.7%
24380 Heating	2,800,999	9,590	2,810,589	270,607.27	2,344,943.13	195,038.29	93.1%
24400 Purchased Service	54,500	11,475	65,975	13,836.58	19,565.10	32,573.17	50.6%
24410 Rentals	722,436	456,713	1,179,149	585,181.14	377,022.96	216,945.04	81.6%
24420 Building Repairs	119,000	19,883	138,883	27,487.78	49,329.69	62,065.27	55.3%
24430 Equipment Repairs	112,078	3,225	115,303	7,067.19	15,395.45	92,840.00	19.5%
24440 Site Repairs	35,000	33	35,033	8,261.65	3,671.00	23,100.35	34.1%
24450 Insurance	437,150	0	437,150	.00	.00	437,150.00	.0%
24500 Supplies	1,416,605	64,896	1,481,501	406,761.78	508,458.43	566,280.99	61.8%
24510 Software	0	464	464	554.18	.00	-90.18	119.4%
24570 Equipment (\$500-\$4999)	30,750	4,146	34,896	15,190.11	8,619.36	11,086.64	68.2%
24900 Dues & Fees	450	0	450	225.00	.00	225.00	50.0%
35100 Equipment (\$5000 or greater)	90,000	62,613	152,613	120,102.76	30,795.00	1,715.24	98.9%
TOTAL Operation & Maintenance of Pla	26,576,669	754,299	27,330,968	6,727,566.94	7,360,091.78	13,243,309.31	51.5%



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FAIRBANKS NORTH STAR BOROUGH SCHOOL DIST  
YEAR-TO-DATE BUDGET REPORT

EXPENDITURES BY FUNCTION - THRU OCT 2012

PG 11  
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FOR 2013 04

ACCOUNTS FOR:  
70 Student Activities

	ORIGINAL APPROP	TRANSFRS/ ADJUSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
13150 Certified Teachers	108,120	0	108,120	30,473.95		77,646.05	28.2%
13160 Extra Duty Pay for Certified	1,145,240	11,423	1,156,663	59,492.86		1,097,170.14	5.1%
13210 Exempt Salaries - PERS	117,460	0	117,460	32,989.48		84,470.52	28.1%
13250 Extra Duty Pay for Classified	0	0	0	12,330.20		-12,330.20	100.0%
13255 Extra Duty Pay for Others	0	6,000	6,000	50,102.41		-44,102.41	835.0%
13290 Temporaries	20,000	0	20,000	348.00		19,652.00	1.7%
13610 Health & Life Estimate	58,650	0	58,650	16,110.51		42,539.49	27.5%
13620 Unemployment Estimate	2,783	35	2,818	371.47		2,446.53	13.2%
13630 Worker's Compensation Estim	22,951	287	23,238	3,064.64		20,173.36	13.2%
13640 FICA	25,434	595	26,029	8,439.39		17,589.61	32.4%
13650 TRS	669,861	1,435	671,296	11,222.85		660,073.15	1.7%
13660 PERS	46,512	1,320	47,832	10,057.10		37,774.90	21.0%
24100 Professional & Technical	218,445	19,580	238,025	37,188.11	115,928.57	84,908.32	64.3%
24200 Travel	4,000	170	4,170	4,144.70	170.00	-144.70	103.5%
24210 Mileage	1,000	0	1,000	0.00		1,000.00	0.0%
24250 Student Travel	225,132	8,800	233,932	91,622.41	35,502.05	106,807.28	54.3%
24275 Shuttle	30,000	0	30,000	0.00		30,000.00	0.0%
24277 Extra Curricular Travel	68,600	-7,950	60,650	0.00		60,650.00	0.0%
24400 Purchased Service	20,000	2,811	22,811	4,852.12	67,315.62	-49,357.12	316.4%
24500 Supplies	100,331	9,197	109,528	31,799.45	29,044.90	48,683.30	55.6%
24570 Equipment (\$500-\$4999)	7,422	18,360	25,782	18,360.46	0.00	7,421.54	71.2%
24900 Dues & Fees	35,400	0	35,400	34,458.86		941.14	97.3%
TOTAL Student Activities	2,927,341	72,062	2,999,403	457,428.97	247,961.14	2,294,012.90	23.5%



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FAIRBANKS NORTH STAR BOROUGH SCHOOL DIST  
YEAR-TO-DATE BUDGET REPORT  
EXPENDITURES BY FUNCTION - THRU OCT 2012

FOR 2013 04

ACCOUNTS FOR:  
90 Other Financing Uses

	ORIGINAL APPROP	TRANSFRS/ ADJSTMNTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
35522 Xfer to Nutrition Services	394,136	0	394,136	.00	.00	394,136.00	.0%
TOTAL Other Financing Uses	394,136	0	394,136	.00	.00	394,136.00	.0%



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PG 13  
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FAIRBANKS NORTH STAR BOROUGH SCHOOL DIST  
YEAR-TO-DATE BUDGET REPORT  
EXPENDITURES BY FUNCTION - THRU OCT 2012

FOR 2013 04

ORIGINAL APPROP	TRANSFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
GRAND TOTAL	223,004,290	4,315,738	227,320,028	43,851,099.90	12,624,023.70	170,844,904.61

\*\* END OF REPORT - Generated by Fisher, Mike \*\*

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**PROFESSIONAL SERVICES CONTRACT  
LOBBYIST SERVICES**

**I. PARTIES**

**BETWEEN: FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT**  
520 Fifth Avenue  
Fairbanks, Alaska 99701

referred to as "the School District"

**AND JOHN RINGSTAD**  
757 Illinois Street  
Fairbanks, Alaska 99701  
(907) 590-2026

referred to as "the Contractor"

**II. CONTRACT TERMS**

**A. SCOPE OF WORK**

Subject to the terms and conditions hereinafter provided, the School District engages the Contractor for the furnishing of services specifically described in Exhibit "A-1," "Lobbyist Services to School District," which is hereby incorporated by reference, and for such other tasks as may be mutually agreed upon in writing between the Contractor and the School District.

**B. TERM**

The services to be performed under this Contract shall commence upon approval by the Board of Education, November 20, 2012 through June 30, 2013, subject to earlier termination as provided in this agreement and the exhibits thereto.

**C. CONSIDERATION AND PAYMENT**

1. As consideration for such services, as hereinafter provided, the School District agrees to pay the Contractor the professional fees described in Exhibit A-2 at the dates provided in Exhibit A-2.
2. The Contractor shall be reimbursed for out of pocket costs as described in Exhibit A-3, "Expense Reimbursement."

**D. RELATIONSHIP OF THE PARTIES**

The Contractor shall perform its obligations under this contract as an independent contractor of the School District. The School District shall have the right to administer this contract and monitor the Contractor's compliance and performance of the duties imposed under the contract, but shall not otherwise supervise or direct the Contractor.



## E. INSURANCE

1. The Contractor shall comply with applicable provisions of the Alaska Workers Compensation Act in all regards.
2. The Contractor shall maintain comprehensive automobile liability insurance for all vehicles used by the Contractor in the performance of this contract, including non-owned and hired vehicles. The insurance shall include coverage limits of not less than \$250,000 for each accident for bodily injury sustained by one person, \$500,000 each accident for bodily injury sustained by two or more persons, and \$50,000 each accident for property damage (or such greater amounts as may subsequently be imposed by law). The insurance policies shall at all times comply with the Alaska Motor Vehicle Safety Responsibility Act.
3. Before delivering services under this contract, the Contractor shall provide to the School District Certificates of Insurance documenting that required insurance policies are in place. The Contractor shall provide certificates of renewal as necessary to demonstrate at all times during the Term of the contract that required insurance policies are in effect.

## F. INDEMNIFICATION

1. The Contractor shall indemnify, hold harmless and defend the School District and its officers, agents and employees against any and all liability or claim for injury to persons or damage to property arising out of the Contractor's performance or non-performance under this contract.
2. The School District shall indemnify, hold harmless and defend the Contractor and the Contractor's officers, agents, and employees against any and all liability or claim for injury to persons or damage to property arising out of the School District's performance or non-performance under this contract.

## G. PERMITS, LICENSES, REGISTRATIONS, TAXES.

The Contractor, at all times during the Term of this contract, shall keep and maintain in effect all necessary permits, licenses and registrations, and comply with all other requirements imposed by law on the delivery of the services described in this contract. Those requirements include, but shall not be limited to, registration as a lobbyist under Alaska law. The Contractor shall timely pay all taxes associated with this contract, including income, sales, and use taxes.

## H. GENERAL CONDITIONS

1. The Contractor's performance under the contract shall at all times comply with all applicable statutes, regulations, ordinances, policies and ethical rules.
2. All specifications, proposals, notes, logs, photographs and all other documentation and records developed by the Contractor in the performance of this contract shall remain the sole property of the School District for all purposes without additional compensation to the Contractor. For a period of one (1) year after the end of each legislative session, the Contractor agrees to furnish the School District with any materials pertaining, directly or indirectly, to the performance of this contract when so requested by the School District.

H. GENERAL CONDITIONS (continued)

3. No benefit or duty under this contract may be assigned or delegated without the prior written consent of the other party.
4. The Contractor shall not agree to provide or provide similar professional services for any person where there is a material risk of a conflict of interest in the delivery of professional services under this contract.

I. DEFAULT; BREACH OF CONTRACT; TERMINATION

1. "Default," for the purposes of this contract, is defined as (a) a failure by a party to timely perform any duty, obligation or task delegated to it by this contract or the exhibits to this contract or (b) a failure by a party to adhere to applicable law under Paragraph H(1) of this contract.
2. In the event of a default by a party in the performance of this contract, the School District and the Contractor shall attempt in good faith to resolve the default informally. Where the default does not jeopardize the safety or well-being of students, the School District will attempt to resolve the default through negotiation and discussion before declaring a breach of contract to exist. If the safety and well-being of students is jeopardized, or if negotiations and discussions fail, then the School District may declare a breach of contract to exist. In the event of a breach of contract, the School District and the Contractor shall have those remedies available under School District's regulations and policies and Alaska law.
3. This contract may be terminated at any time on the mutual written consent of the parties.
4. In the event that funds for the performance of this contract are not lawfully appropriated by the School District then this agreement shall be terminated as to all future performance.
5. By either party in the event of an uncured default in performance of the contract, as described in Paragraph I(1) and (2) above, on ten (10) days written notice, except that where the safety or well-being of students is jeopardized, the School District may terminate the contract on shorter notice or no advance notice.
6. In the event of termination by either party, the School District shall not be required to pay further monies to the Contractor from the date of termination.
7. Nothing in this contract shall bar the School District from obtaining substitute lobbyist services in the event the contract is terminated.

J. OTHER PROVISIONS

1. The failure by any party to object to non-performance of, or to seek to compel performance of, an obligation under this contract shall not constitute a waiver of any subsequent breach of the same or any different obligation.
2. The laws of the State of Alaska shall govern the rights and duties of the parties under this contract. Any action or proceeding arising from the contract shall be brought in the Alaska Courts at Fairbanks, Alaska.

J. OTHER PROVISIONS (continued)

3. This contract and the exhibits to it constitute the entire agreement among the parties, superseding all previous representations, discussions and agreements among them. This agreement shall be of force and effect and binding upon, and shall inure to the benefit of, the successors, heirs, personal representatives, and subject to the provisions relating to assignment and delegation, the assigns of each of the parties. This contract may be modified only by a writing signed by all parties.
4. The Contractor, in the performance of this contract, agrees to meet all legal obligations relating to equal employment opportunity.
5. The Contractor shall not discriminate against any employee or applicant for employment because of race, color, religion, natural origin, age, ancestry, sex, marital status, or physical or mental disability. This prohibition extends to, but is not limited to, employment, recruitment, advertising, separation, rates of pay or other forms of compensation.
6. The Contractor agrees to assure minority-owned and female-owned business enterprises are afforded equal opportunity when utilizing suppliers, vendors and subcontractors.
7. Notices concerning this contract shall be given by the parties in writing and shall be personally delivered or mailed to the parties at the addresses set out above. Notice shall be complete when delivered or mailed.

K. CONDITIONS TO APPROVAL

This contract is subject to approval by the School District's Board of Education and shall not be effective until so approved.

III. SIGNATURES

DATED: \_\_\_\_\_

\_\_\_\_\_  
John Ringstad  
CONTRACTOR

DATED: \_\_\_\_\_

\_\_\_\_\_  
Kristina Brophy  
President, Board of Education  
FAIRBANKS NORTH STAR BOROUGH  
SCHOOL DISTRICT

## **EXHIBIT A-1 TO PROFESSIONAL SERVICES CONTRACT**

### **LOBBYIST SERVICES – DESCRIPTION OF WORK**

#### **A. Communications - Reports**

The Lobbyist shall prepare and provide weekly reports on issues pending before the Legislature that have a significant probability of impacting the School District, directly or indirectly ("Issues Affecting the School District").

1. The weekly reports shall be delivered by e-mail to the School District not later than Friday of each week of the Session or Special Session.
2. If issues arise requiring attention more quickly than the weekly report would allow the lobbyist will contact the School District promptly by phone or e-mail.

#### **B. Communications - Personal Appearances and Contacts**

The parties recognize the limitations of written reports and agree that personal appearances and personal communications are critical to their successful relationship.

1. The Lobbyist shall meet in person with the School Board at a mutually convenient time before the start of the Legislative Session to discuss pending and possible Issues Affecting the School District.
2. The Lobbyist shall meet in person with the School Board at least once during the Legislative Session at a mutually convenient time in the month of March or April to discuss and review pending and possible Issues Affecting the School District.
3. The Lobbyist shall meet in person with the School Board at least once after the end of the Legislative session to review the outcome of Issues Affecting the School District. The meeting shall occur at a mutually convenient time not later than two weeks following the end of the Legislative session.
4. The Lobbyist shall make himself available at a mutually convenient time to meet with School District officials when both parties are in Juneau.
5. The Lobbyist shall endeavor to return telephone calls, answer emails and reply to facsimile messages not later than one (1) business day from receipt.

#### **C. Coordination of Activities**

The Lobbyist shall assist the School District in contacting members of the Legislature and the Legislature's staff. Those contacts may be telephonic, or by School District attendance at hearings involving legislation, face-to-face contacts in Fairbanks or face-to-face contacts in Juneau or elsewhere.

1. The Lobbyist shall provide timely notice of hearings and related proceedings involving Issues Affecting the School District. Where the School District so requests, the Lobbyist shall timely assist the School District in participating in those hearings and related proceedings.

## **EXHIBIT A-1 TO PROFESSIONAL SERVICES CONTRACT**

### **LOBBYIST SERVICES – DESCRIPTION OF WORK**

#### **C. Coordination of Activities (continued)**

2. The Lobbyist shall assist and coordinate the School District in communications, other than face-to-face communications, with members of the Legislature and their staff.
3. Not LESS often than two (2) times in a Legislative session, the Lobbyist shall coordinate and schedule a face-to-face meeting between members of the School Board and senior members of the School District administration with members of the Legislature. To the greatest extent practicable, those meetings shall be with persons who have the greatest impact or potential impact on Issues Affecting the School District. To the greatest extent possible, the meetings shall be conducted in a relatively short period of time, maximizing the benefit to the School District of the costs associated with making such face-to-face meetings possible.

#### **D. Facilities, Equipment, Supplies and Services**

Except as otherwise provided in the Contract, the Contractor, at the Contractor's own expense, shall provide all physical facilities, equipment, offices supplies and services necessary to the Contractor's performance of the contract.

## **EXHIBIT A-2 TO PROFESSIONAL SERVICES CONTRACT**

### **LOBBYIST SERVICES - COMPENSATION**

Compensation November 20, 2012 – June 30, 2013

\$36,000, payable in eight (8) equal monthly installments on the 15th day of each month, beginning November 2012.

## **EXHIBIT A-3 TO PROFESSIONAL SERVICES CONTRACT**

### **LOBBYIST SERVICES – COST REIMBURSEMENT**

Except as provided in the Contract or this Exhibit, expenses of delivering lobbying services shall be borne by the Contractor.

With prior approval, expenses of delivering lobbying services, including travel, shall be reimbursed to the contractor by the School District. Hotel, airfare, car rental, and miscellaneous expenses shall be reimbursed at actual cost upon submittal of original receipts.

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FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

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**M E M O R A N D U M**

DATE: November 16, 2012  
TO: Board of Education  
FROM: Mike Fisher, Chief Financial Officer *mf*  
RE: Summary of budget transfers requiring School Board approval

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By Board policy, budget transfers between programs in excess of \$20,000 or any transfer in excess of \$25,000 requires Board authorization. Included in the November 20th Board packet are four budget transfers requiring School Board approval. Below is a short summary for the purpose of each requested transfer.

**2013-045 \$28,000**

This transfer represents annual maintenance agreements for the Network Services Department.

**2013-047 \$1,608,991.**

**2013-049 \$1,310,265.**

To align certified salaries. When budgeting it is difficult to predict how many teachers will be in a particular "grade" or "step" on the certified salary schedule, or at what school they may teach. Therefore, budgets are calculated utilizing an "average" teacher's salary. This transfer allocates budgets based on actual salary expenses.

**2013-051 \$69,160.**

This transfer represents staffing changes at Effie Kokrine; eliminating a secretarial position from the main office and adding a counseling technician in the Guidance area.

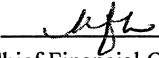



**FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT  
BUDGET TRANSFER  
2013-045**

**TO:** School Board  
**FROM:** Mike Fisher, Chief Financial Officer, Administrative Services  
**SUBJECT:** Budget Transfer, Board Approval  
**DATE:** November 1, 2012

DECREASE		INCREASE	
Account Number & Name	Amount	Account Number & Name	Amount
655-10-35-1035-410-24100-0 Network Svcs, Prof & Tech	28,000	655-10-35-1035-440-24400-0 Network Services, Purch Svcs	28,000
TOTAL	28,000	TOTAL	28,000

**REASON:** Network Services; align account balance for annual maintenance agreements (InterMapper 1300125, Solar Winds Storage Manager 13000498, Blue Cat 13001919).

<b>Administrative Services Office Review</b>
Budget  Chief Financial Officer 

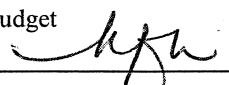

<b>Board Approval</b>
Signature: <hr/>

**FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT  
BUDGET TRANSFER  
2013-047**

**TO:** Mike Fisher, Chief Financial Officer  
**FROM:** Kathy Helmick, Administrative Services  
**SUBJECT:** Budget Transfer, Superintendent Approval  
**DATE:** November 5, 2012

DECREASE		INCREASE	
Account Number & Name	Amount	Account Number & Name	Amount
100-10-xx-xxxx Anderson Salary & Benefits	212,034	100-10-xx-xxxx Anderson, Guidance, Salary & Benefits	21,669
105-10-xx-xxxx Anne Wien , Salary & Benefits	72,206	105-10-xx-xxxx Anne Wien. Salary & Benefits	65,519
110-10-xx-xxxx Arctic Light, Salary & Benefits	119,307	110-10-xx-xxxx Arctic Light, Salary & Benefits	20,370
115-10-xx-xxxx Badger, Salary & Benefits	155,941	115-10-xx-xxxx Badger, Salary & Benefits	63,728
120-10-xx-xxxx Barnette, Salary & Benefits	5,995	120-10-xx-xxxx Barnette, Salary & Benefits	58,537
125-10-xx-xxxx Crawford, Salary & Benefits	45,766	125-10-xx-xxxx Crawford, Salary & Benefits	59,601
130-10-xx-xxxx Denali, Salary & Benefits	15,345	130-10-xx-xxxx Denali, Salary & Benefits	193,801
135-10-xx-xxxx Hunter, Salary & Benefits	163,099	135-10-xx-xxxx Hunter, Salary & Benefits	47,292
140-10-xx-xxxx Joy, Salary & Benefits	49,757	140-10-xx-xxxx Joy, Salary & Benefits	44,002
145-10-xx-xxxx Ladd, Salary & Benefits	234,134	145-10-xx-xxxx Ladd, Salary & Benefits	22,103
150-10-xx-xxxx Nordale, Salary & Benefits	6,934	150-10-xx-xxxx Nordale, Salary & Benefits	118,400
155-10-xx-xxxx North Pole Elem, Salary & Benefits	66,883	155-10-xx-xxxx North Pole Elem, Salary & Benefits	25,790
160-10-xx-xxxx Pearl Creek, Salary & Benefits	97,477	160-10-xx-xxxx Pearl Creek, Salary & Benefits	28,168
165-10-xx-xxxx Salcha, Salary & Benefits	36,229		
170-10-xx-xxxx Tic Brown, Salary & Benefits	144,677	170-10-xx-xxxx Tic Brown, Salary & Benefits	10,186
175-10-xx-xxxx Two Rivers, Salary & Benefits	14,850	175-10-xx-xxxx Two Rivers, Salary & Benefits	31,630
180-10-xx-xxxx University Park, Salary & Benefits	15,174	180-10-xx-xxxx University Park, Salary & Benefits	142,719
185-10-xx-xxxx Weller, Salary & Benefits	22,403	185-10-xx-xxxx Weller, Salary & Benefits	98,624
190-10-xx-xxxx Woodriver, Salary & Benefits	65,765	190-10-xx-xxxx Woodriver, Salary & Benefits	90,181
199-10-10-1215 DW Music, Salary & Benefits	65,015	199-10-10-1120 DW Art, Salary & Benefits	26,434
		199-10-10-1170 DW Extended Learning, Salary & Benefits	3,468
		630-10-10-2045 DW Reserve Teachers, Salary & Benefits	436,769
<b>TOTAL</b>	<b>1,608,991</b>	<b>TOTAL</b>	<b>1,608,991</b>

**REASON:** Align elementary certified salaries.

<b>Administrative Services Office Review</b> Budget  Chief Financial Officer 
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<b>Board Approval</b>  Signature: _____
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**FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT  
BUDGET TRANSFER  
2013-049**

**TO:** School Board  
**FROM:** Mike Fisher, Chief Financial Officer, Administrative Services  
**SUBJECT:** Budget Transfer, Board Approval  
**DATE:** November 8, 2012

DECREASE		INCREASE	
Account Number & Name	Amount	Account Number & Name	Amount
200-10-xx-xxxx NPM, Salary & Benefits	436,360		
205-10-xx-xxxx Randy Smith, Salary & Benefits	32,250	205-10-xx-xxxx Randy Smith, Salary & Benefits	94,558
210-10-xx-xxxx Ryan, Salary & Benefits	11,451	210-10-xx-xxxx Ryan, Salary & Benefits	161,166
215-10-xx-xxxx Tanana, Salary & Benefits	20,797	215-10-xx-xxxx Tanana, Salary & Benefits	67,729
300-10-xx-xxxx BEH, Salary & Benefits	17,334	300-10-xx-xxxx BEH, Salary & Benefits	81,423
405-10-xx-xxxx Hutchison, Salary & Benefits	210,041	405-10-xx-xxxx Hutchison, Salary & Benefits	62,184
410-10-xx-xxxx Lathrop, Salary & Benefits	63,455	410-10-xx-xxxx Lathrop, Salary & Benefits	121,877
415-10-xx-xxxx NPHS, Salary & Benefits	231,991	415-10-xx-xxxx NPHS, Salary & Benefits	81,639
420-10-xx-xxxx West Valley, Salary & Benefits	126,658	420-10-xx-xxxx West Valley, Salary & Benefits	68,867
		499-10-20-1020 DW Sped, Salary & Benefits	21,666
		505-10-10-1010 BEST, Salary & Benefits	14,737
		510-10-10-1010 FYF, Salary & Benefits	1,733
535-10-20-1020 BRIDGE, Salary & Benefits	19,937		
		620-10-22-1022 Sped, Instr Suppt, Salary & Benefits	448,772
		660-10-35-1035 Instr Technology, Salary & Benefits	68,143
		675-10-10-1010 ELL, Salary & Benefits	15,771
630-10-10-2045 DW Reserve Tchrs, Salary & Benefits	139,991		
TOTAL	1,310,265	TOTAL	1,310,265

**REASON:** Align secondary certified salaries.

**Administrative Services Office Review**

Budget

Chief Financial Officer

**Board Approval**

Signature: \_\_\_\_\_

**FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT  
BUDGET TRANSFER  
2013-051**

**TO:** School Board  
**FROM:** Mike Fisher, Chief Financial Officer, Administrative Services  
**SUBJECT:** Budget Transfer, Board Approval  
**DATE:** November 12, 2012

DECREASE		INCREASE	
Account Number & Name	Amount	Account Number & Name	Amount
520-10-45-1045-320-13240 EKC, Adm Suppt, Salaries	41,404	520-10-30-1185-320-13240-0 EKC, Guidance, Salaries	43,911
520-10-45-1045-360-13610 EKC, Adm Suppt, Health/Life	10,765	520-10-30-1185-360-13610-0 EKC, Guidance, Health/Life	11,417
520-10-45-1045-360-13620 EKC, Adm Suppt, Unemployment	83	520-10-30-1185-360-13620-0 EKC, Guidance, Unemployment	88
520-10-45-1045-360-13630 EKC, Adm Suppt, Workers/Comp	683	520-10-30-1185-360-13630-0 EKC, Guidance, Workers Comp	725
520-10-45-1045-360-13640 EKC, Adm Suppt, FICA	3,167	520-10-30-1185-360-13640-0 EKC, Guidance, FICA	3,359
520-10-45-1045-360-13660 EKC, Adm Suppt, PERS	9,109	520-10-30-1185-360-13660-0 EKC, Guidance, PERS	9,660
520-10-10-1010-450-24500 EKC, Gen Instr, Supplies	3,949		
TOTAL	69,160	TOTAL	69,160

**REASON:** Effie Kokrine; align Guidance salary and benefit accounts.

**Administrative Services Office Review**

Budget kfa

Chief Financial Officer MF

<b>Board Approval</b>
      Signature:  _____





# NORTH POLE HIGH SCHOOL

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601 N.P.H.S. Blvd. North Pole, Alaska 99705 (907) 488-3761 Fax (907) 488-1488

[www.northstar.k12.ak.us/schools/nph/nphshome.htm](http://www.northstar.k12.ak.us/schools/nph/nphshome.htm)

## MEMORANDUM

DATE: November 07, 2012

TO: Dr. Karen Gaborik, Assistant Superintendent

FROM: Dr. Bridget Lewis, Principal  
North Pole High School

RE: **GIFT ACCEPTANCE**

Donation From: Cakewalk, Inc  
268 Summer Street  
Boston, MA 02210

Items Donated: 120 Music Programs

To Be Used For: Music Programs at NPHS

Value of Donation: Approximately \$6000.00

# **PERSONNEL ACTION REPORT**

For the period: 10/31/12 – 11/13/2012

## **EMPLOYMENT OF BUILDING ADMINISTRATION**

None

## **CLASSIFIED PERSONNEL REQUEST FOR LEAVE OF ABSENCE**

None

## **EMPLOYMENT OF CERTIFIED PERSONNEL**

None

## **CERTIFIED PERSONNEL REQUEST FOR LEAVE OF ABSENCE**

None

## **TERMINATION OF CERTIFIED PERSONNEL**

None

## **TERMINATION OF PRINCIPAL PERSONNEL**

None

## **TRANSFER OF EXEMPT PERSONNEL**

None

## **EMPLOYMENT OF EXEMPT PERSONNEL**

None

## **TERMINATION OF EXEMPT PERSONNEL**

None

## **PERSONNEL INFORMATION REPORT**

For the period: 10/31/12 – 11/13/2012

### **EMPLOYMENT OF CLASSIFIED PERSONNEL**

#### **Gilbert, Jennifer-Rae**

Date of Hire: October 29, 2012  
Position: RTI Assistant at Badger Road  
Elementary School  
Reason: Replaces Charlotte Porter,  
transferred

#### **Stolarski, Emily**

Date of Hire: September 9, 2010  
Position: Response to Intervention Aide at  
Pearl Creek Elementary School  
Effective Date: November 9, 2012  
Reason: Resigned

#### **Kegley, Rebecca**

Date of Hire: November 5, 2012  
Position: Teacher Assistant at Barnette  
Magnet School  
Reason: Replaces Clarence Pate, transferred

#### **Lohrke, Rhonda**

Date of Hire: November 5, 2012  
Position: Secretary at Randy Smith Middle  
School  
Reason: Replaces Patricia Nelson,  
transferred

### **TERMINATION OF CLASSIFIED PERSONNEL**

#### **Bork, Mary**

Date of Hire: March 19, 2012  
Position: Migrant Tutor at  
Federal Programs  
Effective Date: November 12, 2012  
Reason: Resignation

#### **Gelber, Jay**

Date of Hire: September 10, 2008  
Position: SPED Extended Resource Aide at  
Randy Smith Middle School  
Effective Date: November 16, 2012  
Reason: Resigned

#### **Kloepfer, Carmen**

Date of Hire: May 13, 2002  
Position: Administrative Secretary at  
Ladd Elementary School  
Effective Date: November 2, 2012  
Reason: Resigned



Superintendent Approved Budget Transfers  
Board Meeting  
November 20, 2012

<u>FROM</u>		<u>TO</u>	<u>DESCRIPTION</u>
620-10-20-1020-410-24100-0	1,096	115-10-10-1227-320-13290-0	1,096 Badger, additional Intervention Support funds for Badger
		115-10-10-1227-360-13620-0	2
		115-10-10-1227-360-13630-0	17
		115-10-10-1227-360-13640-0	77
405-10-45-1045-410-24100-0	8,000	690-10-35-1035-420-24200-0	5,000 LHS, Hutchison; accreditation reorganization and training.
410-10-45-1045-410-24100-0	8,000		
620-10-20-1020-410-24100-0	16,292	150-10-30-1195-xxx-xxxx-x	473 Align overtime & benefit accounts for district wide support services.
		155-10-30-1195-xxx-xxxx-x	159
		200-10-30-1195-xxx-xxxx-x	317
		210-10-30-1195-xxx-xxxx-x	159
		215-10-30-1195-xxx-xxxx-x	80
		215-10-30-1030-xxx-xxxx-x	80
		300-10-30-1185-xxx-xxxx-x	159
		410-10-30-1030-xxx-xxxx-x	1,576
		415-10-30-1030-xxx-xxxx-x	3,939
		415-10-30-1195-xxx-xxxx-x	631
		420-10-30-1030-xxx-xxxx-x	3,939
		690-10-30-1030-xxx-xxxx-x	4,780
110-10-10-1010-450-24500-0	600	110-10-10-1215-450-24500-0	300 Arctic Light, additional funds for library and music supplies.
		110-10-35-1245-450-24500-0	300
120-10-10-1227-310-13170-0	1,800	120-10-10-1227-320-13290-0	1,800 Barnette, correct clerical error on transfer 2013-004
120-10-70-1070-320-13290-0	457	120-10-70-1070-410-24100-0	500 Barnette, Friday in Fairbanks educational programs.
120-10-70-1070-360-13620-0	1		
120-10-70-1070-360-13630-0	8		
120-10-70-1070-360-13640-0	34		
180-10-10-1010-450-24500-0	309	180-10-60-1060-450-24500-0	309 University Park, two-way portable radio for custodian.
499-10-70-1070-425-24277-0	3,975	415-10-70-1070-425-24250-0	1,325 State travel funds for NPHS, swimming.
		420-10-70-1070-425-24250-0	1,325 State travel funds for WV, swimming.
		410-10-70-1070-425-24250-0	1,325 State travel funds for LHS, swimming.
415-10-30-1185-450-24500-0	2,500	415-10-30-1185-450-24790-0	2,500 NPHS, move Student 2 Student funds from supplies to misc. expense.
620-10-20-1020-410-24100-0	1,063	650-10-55-1055-450-24510-0	1,063 Information Systems, software licenses (Screens Steps Workgroup).
499-10-70-1070-425-24277-0	1,325	420-10-70-1070-425-24250-0	1,325 State travel funds for WV, volleyball.
499-10-70-1070-425-24277-0	5,300	300-10-70-1070-425-24250-0	1,325 State travel funds for BEHS, All State Music.
		415-10-70-1070-425-24250-0	1,325 State travel funds for NPH, All State Music.
		420-10-70-1070-425-24250-0	1,325 State travel funds for WV, All State Music.
		410-10-70-1070-425-24250-0	1,325 State travel funds for LHS, All State Music.
160-10-10-1227-320-13290-0	3,765	160-10-10-1227-320-13240-0	2,544 Pearl Creek, Intervention Support tutor.
		160-10-10-1227-360-13610-0	661

Superintendent Approved Budget Transfers  
 Board Meeting  
 November 20, 2012

<u>FROM</u>	<u>TO</u>	<u>DESCRIPTION</u>
200-10-10-1115-450-24510-0	160-10-10-1227-360-13660-0	560
	500 200-10-10-1355-450-24500-0	500 NPM, computer lab supplies.

# MINUTES

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT  
BOARD OF EDUCATION  
FAIRBANKS, ALASKA

Special Meeting

MINUTES

November 6, 2012

President Brophy called the meeting to order at 6:03 p.m. in the board room of the FNSBSD Administrative Center at 520 Fifth Avenue.

**Present:**

Kristina Brophy, President  
Heidi Haas, Treasurer  
Sean Rice, Clerk  
Lisa Hall, Member  
Sue Hull, Member  
John Thies, Member

**Absent:**

Sharon McConnell, Vice President

**Staff Present:**

Pete Lewis, Superintendent  
Mike Fisher, Chief Financial Officer  
Karen Gaborik, Assistant Superintendent - Secondary  
Gayle Pierce, Hearing Officer/Labor Relations Director  
Sharon Tuttle, Executive Assistant to the Board of Education

**Executive Session**

An executive session was called to discuss student discipline and the lobbyist contract.

HULL MOVED, RICE SECONDED, TO CONVENE IN EXECUTIVE SESSION TO DISCUSS STUDENT DISCIPLINE ISSUES THAT TEND TO PREJUDICE THE REPUTATION AND CHARACTER OF ANY PERSON, PROVIDED THE PERSON MAY REQUEST A PUBLIC DISCUSSION; MATTERS WHICH BY LAW, MUNICIPAL CHARTER, OR ORDINANCE ARE REQUIRED TO BE CONFIDENTIAL; AND TO DISCUSS THE LOBBYIST CONTRACT, THE IMMEDIATE KNOWLEDGE OF WHICH, WOULD CLEARLY HAVE AN ADVERSE EFFECT UPON THE FINANCES OF THE GOVERNMENT UNIT.

MOTION CARRIED UNANIMOUSLY BY VOICE VOTE. 5 AYES

The Board convened to executive session at 6:04 p.m.

Mr. Thies arrived at 6:09 p.m.

The executive session ended at 6:25 p.m.

HULL MOVED, RICE SECONDED, TO:

EXPEL STUDENT 11-06-12-01 FOR AN INDEFINITE PERIOD OF TIME; FURTHER, STUDENT SHOULD ENROLL IN THE SMART PROGRAM; STUDENT MUST OBTAIN A DRUG ASSESSMENT BY A STATE APPROVED ASSESSMENT AGENCY/ PROVIDER AND COMPLY WITH ALL RECOMMENDATIONS AND/OR REQUIREMENTS OF THAT ASSESSMENT; FURTHER, STUDENT MUST COMPLETE TEN (10) TO TWENTY-FOUR (24) HOURS OF COMMUNITY SERVICE AS APPROVED BY THE BUILDING ADMINISTRATOR; AND STUDENT MUST COMPLY WITH THE REQUIREMENTS OF SCHOOL BOARD ADMINISTRATIVE REGULATION 1049.1 BEFORE APPLYING FOR READMISSION TO THE FAIRBANKS SCHOOLS.

MOTION CARRIED UNANIMOUSLY BY VOICE VOTE. 6 AYES

Board Comments/Discussion

None

The meeting adjourned at 6:26 p.m.

Submitted by Sharon Tuttle, executive assistant to the Board of Education.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT  
BOARD OF EDUCATION  
FAIRBANKS, ALASKA

Regular Meeting

MINUTES

November 6, 2012

President Brophy called the meeting to order at 7:01 p.m. in the board room of the FNSBSD Administrative Center at 520 Fifth Avenue. Crawford Elementary School students led the Pledge of Allegiance and performed for the school board under the guidance of Cynthia Sibitzky, music teacher.

**Present:**

Kristina Brophy, President  
Heidi Haas, Treasurer  
Sean Rice, Clerk  
Lisa Hall, Member  
Sue Hull, Member  
John Thies, Member  
Ronald Johnson, Post Representative  
Hanna Brewer, Student Representative

**Absent:**

Sharon McConnell, Vice President  
Thomas Daack, Base Representative

**Staff Present:**

Pete Lewis, Superintendent  
Mike Fisher, Chief Financial Officer  
Roxa Hawkins, Assistant Superintendent – Elementary  
Karen Gaborik, Assistant Superintendent – Secondary  
Peggy Carlson, Executive Director of Curriculum & Instruction  
Clarence Bolden, Executive Director of Human Resources  
Elizabeth Schaffhauser, Director of Employment & Educational Opportunity  
Gayle Pierce, Director of Labor Relations  
Katherine Sanders, Director of Library Media Services  
Sharon Tuttle, Executive Assistant to the Board

**PRELIMINARY ITEMS**

**2012 Kids Voting Poster, Writing & Podcast Contest Winners**

Kids Voting North Alaska, in conjunction with the Fairbanks North Star Borough School District, held a local poster, writing, and podcast contest for K-12 students. Peggy Carlson, executive director of curriculum and instruction, and Maida Buckley with Kids Voting North Alaska, made the presentation.

Poster Contest – 1 <sup>st</sup> Place Winners		
Grades K-2	Makenna Beshears	Woodriver Elementary School
Grades 6-8	Anna Kardash	Barnette Magnet School

Writing Contest – 1 <sup>st</sup> Place Winners		
Grades 3-5	Micah Aikens	Crawford Elementary School
Grades 6-8	Shayla Pehrson	Barnette Magnet School

## 2012 Kids Voting Poster, Writing & Podcast Contest Winners (continued)

Podcast Contest – 1 <sup>st</sup> Place Winners		
Grades 6-8	Brittany Roberts, Ashley Burns, & Ashley Rinker	North Pole Middle School
Grades 9-12	Danny Eagan & Spencer Nace	West Valley High School

### State Cross Country Running Champions

The West Valley Boys' Cross Country Team won the state 4A championship title at the 2012 State Cross Country Running Championships held in Anchorage on September 29, 2012. Dan Callahan, West Valley head cross country coach, made the presentation.

Max Donaldson	Peter Noon
Kuba Grzeda	Mikko Sayre
Erich Hoefler	Tristan Sayre
Jonathan Koenig	

### First National Bowl Small Schools Football State Champions

The Ben Eielson High School football team, the Eielson Ravens, recently won the First National Bowl Small Schools Football State Champion in Anchorage. David DeVaughn, head coach, made the presentation.

Cody Cain	Tyler Ellsworth	Dillion Silva
Peter Cinco	J.J. Friske	Shawn Smith
Ryan Crooks	Anthony Griffith	Matt Tallman
Joe Dahlberg	Clayton Innis	Caleb Velez
Kalib Dunlap	Jovante Kincade	Kyle White
Wyatt Dunlap	Adrian Molina	Don Fry – Asst. Coach
Jonathan Durbin	Dakota Murphy	Josh Langfield – Asst. Coach
Austin Edson	Tyler Phillips	Nick McCormick – Asst. Coach
		Nick Thornton-Jack – Asst. Coach

### ESP of the Month

Michelle Wilken, Hunter Elementary School administrative secretary, was recognized as the Extra Special Support Staff Person for November 2012. Jeff Mann, Hunter principal, made the presentation.

### AGENDA

After consultation with borough legal regarding the requests for conflict of interest waivers for family members of our new board members, immediate family, as used in AS14.14.140 was defined as: husband and wife; father and son or daughter; mother and son or daughter; and brother and sister.

With that information it was not necessary to request a waiver for Board Member Heidi Haas' sister-in-law and Board Member Lisa Hall's sister's mother-in-law.

HULL MOVED, RICE SECONDED, TO ADOPT THE AGENDA WITH CONSENT  
ITEMS WITH THE FOLLOWING CHANGE:

REMOVE ITEM E2: CONFLICT OF INTEREST WAIVER REQUEST: ROSA PAGH

## **Agenda (continued)**

The following consent items were moved:

accepted the Alaska Community Learning Centers program grant award in the amount of \$144,989, per Fiscal Note 2013-19.

accepted the Title I-A School Improvement 1003(a) award in the amount of \$38,193, per Fiscal Note 2013-20.

accepted the FY13 No Child Left Behind award in the amount of \$2,838,114, per Fiscal Notes 2013-21 through 2013-26.

accepted the NCLB Amendment One award in the amount of \$3,486,320, per Fiscal Notes 2013-31 through 2013-35.

approved the minutes from the special meetings on October 16 and 29; and the regular meeting on October 16, 2012, as submitted.

approved Budget Transfer 2013-30: Star of the North Charter School for \$68,958.

approved Budget Transfer 2013-34: Career Technical Education for \$1,093,634.

approved Tanana Middle School's request for its band and orchestra club to raise funds to purchase supplies.

approved Tanana Middle School's request to send students to Costa Rica, March 9-18, 2013 where students will experience the culture and conduct science research, at no cost to the district.

accepted the gift of \$1,000 from Doctors David Grauman and Elizabeth Kohnen to Hutchison High School for miscellaneous school projects and activities.

accepted the gift of \$1,532 from the Optimist Club of Fairbanks to Hutchison High School to support the school's rifle team.

accepted the gift of \$2,000 from Tatonduk Outfitters Limited to Hutchison High School to support the school's volleyball team.

accepted the gift of \$6,500 from Lathrop Fastpitch Softball to Lathrop High School to support the school's softball team.

accepted the gift of \$1,163.60 from Alaska Communications to North Pole High School to support the school's swim and boys' basketball teams.

approved the Personnel Action Report for the period October 10-30, 2012.

acknowledged the Personnel Information Report for the period October 10-30, 2012.

acknowledged the Superintendent's Budget Transfer Report for November 6, 2012.

acknowledged the Board's Reading File.

acknowledged the Coming Events and Meeting Announcements.

**ADVISORY VOTES. 2 AYES**

**MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 6 AYES**



## **PUBLIC COMMENT ON NONAGENDA ITEMS**

None

## **OLD BUSINESS**

Included in the Consent Agenda.

## **NEW BUSINESS**

### **Conflict of Interest Waiver Request: Policy 524: Nepotism - Bruce Haas**

New Board Member Heidi Haas asked the school board to consider a request to the Commissioner of Education for a conflict of interest waiver for the continued employment of her husband, Bruce Haas, a safety assistant at Lathrop High School.

Due to Mrs. Haas' relationship to the employee, she recused herself and moved to the audience.

As mentioned earlier, due to the definition of immediate family, it was not necessary to request a waiver for Jody Varner, Mrs. Haas' sister-in-law, and a revised motion from the original agenda was made without objection.

HULL MOVED, RICE SECONDED, TO REQUEST A CONFLICT OF INTEREST WAIVER FROM THE COMMISSIONER OF EDUCATION SO THAT SCHOOL BOARD MEMBER HAAS' HUSBAND, BRUCE HAAS, MAY CONTINUE HIS EMPLOYMENT AS A SAFETY ASSISTANT AT LATHROP HIGH SCHOOL.

## **BOARD QUESTIONS**

None

## **PUBLIC COMMENTS**

None

## **BOARD COMMENTS**

None

ADVISORY VOTES. 2 AYES

MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 5 AYES; 1 RECUSED: HAAS

Mrs. Haas rejoined the board.

### **Conflict of Interest Waiver Request: Policy 524: Nepotism – Rosa Pagh**

No waiver request was needed for Ms. Hall's sister's mother-in-law, Rosa Pagh. Action Item E.2. Conflict of Interest Waiver Request: Policy 524: Nepotism – Rosa Pagh was removed from the agenda when it was adopted.

## **INFORMATION AND REPORTS**

### **Annual Report for School Year 2012-13 Policy Review and Evaluation**

The administration presented its annual report for policy review and evaluation pursuant to School Board Policy 281. Bett Schaffhauser, employment and educational opportunity director, made the presentation.

### **Policy Review Cycle**

Pursuant to the policy review cycle established in School Board Policy and Administrative Regulation 286: Policy Review and Evaluation, Chapter 13: Facilities was scheduled for review during school year 2012-13. It was expected the chapter would require more revisions than originally anticipated. An administrative committee was scheduled to meet to start the review.

## **Annual Report for School Year 2012-13 Policy Review and Evaluation (continued)**

The administration continued to defer the school year 2011-12 scheduled review of Chapter 4: Finance until the implementation of the Tyler Munis software system was completed.

The administration would continue the school year 2011-12 review of Chapter 8: Technology, addressing issues of social media usage and acceptable use agreements. The district would also be looking at a student bring your own device program which would have implications on district policies.

### **Attendance**

The administration would continue to seek a revamp of the attendance policy 1031 on compulsory education. The revised policy would seek to clearly:

- establish the importance of attendance,
- establish the schools' responsibility to make attendance a priority,
- define excused and unexcused absences,
- offer a credit recovery option, and
- establish a citation process for trancies.

### **Discipline**

The administration was pursuing a new policy establishing a behavior standard for students to report their knowledge of the presence of dangerous objects, such as guns and other weapons, on school grounds, as well as their knowledge of a student's plan to commit a criminal action.

The administration was reviewing current policy language which defined expulsion for consistency with the definition required in state mandated reports.

### **BOARD QUESTIONS**

None

### **PUBLIC COMMENTS**

None

### **BOARD COMMENTS**

Mrs. Hull thought it looked like a full-plate for the year. She thought it was great; it looked like substantive material. She liked the addition of the consideration of a bring your own device policy.

Mrs. Hull had a couple of policy ideas she'd like the board to consider. One was having a policy about the rotation of school board members attending the National School Boards Association (NSBA) meetings. She knew of another district in the state that did it and it helped people be aware of the bigger picture of what was happening in the nation.

Mrs. Hull's other suggestion was the consideration of the board's ability to take a secret ballot should the board need to appoint someone to fill a vacancy on the board. She noted the last time the board had to select an appointee it was an uncomfortable position to have to publicly state a vote when there were a number of applicants, many of whom board members knew or had relationships with. It was her understanding the board could conduct a secret ballot if it was noted in policy.

President Brophy agreed it was a full-plate for the year. She noted the importance of the continued review of the attendance and discipline policies. She also noted that in the past, issues had arisen where the board had to either adjust a policy or develop a policy as needed.

## **Career Technical Education (CTE) & Social Studies Curriculum Revision Updates**

The curriculum department was in the process of revising both the career technical education (CTE) and social studies curriculums. Peggy Carlson, executive director of curriculum and instruction, and Melanie Hadaway, curriculum coordinator for secondary, provided an update on the process.

The CTE revision process began in the fall of 2010 with the course *Leading and Learning in the 21<sup>st</sup> Century*. The class discussed current philosophy, state and national issues, career and technical education practices, and the future direction for CTE. Participants researched topics focused on current issues and trends, and collaboratively developed summaries and recommendations on those topics. The research summaries were published and shared. A board work session was held April 18, 2011 to update the board and receive their guidance at the beginning of the revision process.

The CTE curriculum was being revised by career cluster. The career clusters of architecture & construction and health science were tackled in the 2011-12 school year. Drafts were posted on the district website for review and a link to the drafts, as well as hard copies, were sent to all schools, CTE advisory committees, the school board, the Board Curriculum Advisory Committee, and Fairbanks Council PTAs. The architecture & construction pathway was aligned to NCCER & SkillsUSA standards. The health science pathways were aligned to a variety of standards including National Red Cross, State Certification Standards, National Healthcare Foundation Standards and National Consortium for Health Science Education Standards.

The Board Curriculum Advisory Committee met monthly and provided input into both documents. Additionally, the revisers met with UAF/CTC instructors to ensure a strong articulation to post-secondary courses. The board adopted the courses that supported the architecture & construction and health science pathways on June 5, 2012.

All career clusters offered in the school district would be reviewed by the end of the 2012-13 school year. Over the summer, teachers and the curriculum department began the revision of three additional clusters: business management & administration, finance, arts, a/v technology & communications, and manufacturing. Additionally, work continued on careers & employability and diversified co-op, the support courses for all career clusters.

Review had begun on the following clusters:

- education & training
- hospitality & tourism
- human services
- information technology
- science, technology, engineering, & mathematics (STEM)
- transportation, distribution, & logistics

Drafts of each of the clusters would be shared with the board over the course of the next few months. The clusters were being reviewed with a focus on:

- tech prep opportunities
- articulation to post-secondary courses
- the Literacy Standards for Technical Subjects adopted by the State Board of Education in June of 2012
- knowledge, skills, and dispositions that are important to becoming career ready and apply to all career clusters
- Alaska economic and workforce trends

**Career Technical Education (CTE) &  
Social Studies Curriculum Revision Updates (continued)**

The Board Curriculum Advisory Committee also met September 12 and October 10, 2012 to provide additional feedback for the revisers. They would continue meeting monthly to review and discuss the drafts until the school board adopted the final revision.

Additionally, the CTE courses at the middle school level would be reviewed and revised. The middle school principals would be meeting November 7, 2012 to review electives and provide input, with the goal of revising and/or developing electives that supported the high school programs of study. The middle school and high school teachers would then work to ensure the middle school courses provided exciting career exploration opportunities to guide students towards high school programs of study.

**BOARD QUESTIONS**

Mrs. Hull clarified there were some categories already in place, some with preliminary work taking place, and some under review. Mrs. Carlson said Mrs. Hull was correct. The categories were based on the sixteen national career clusters.

Mrs. Hull asked how many of the career clusters were being offered in schools other than Hutchison High School. She was wondering about career-tech offerings at other schools. Mrs. Hadaway explained architecture & construction, and health clusters were offered at multiple schools. Arts, a/v, business management & administration, and finance were also offered at multiple schools. Manufacturing was new for the district and being offered at North Pole and Hutchison High Schools. Education and tourism were offered at North Pole and Eielson High Schools. Hospitality and tourism were offered at West Valley High School. ProStart curriculum was offered at West Valley and North Pole High Schools. The district did not yet have a full pathway in human services, but Hutchison had a couple of singleton classes. Hutchison High School offered a full program in information technology. Lathrop offered Project Lead the Way. The transportation, distribution, & logistics class was offered at North Pole and Hutchison High Schools.

Mrs. Hull thought it would be beneficial to have a list of career tech courses and/or clusters, along with when the classes or clusters were first offered to share with legislators. With the additional CTE funding provided by the legislature, she thought legislators would want to know how the district used the additional funds. Mrs. Carlson said she would get the information to board members.

President Brophy asked how the district's courses aligned with courses at the Community Technical College (CTC). Mrs. Carlson stated the courses were well aligned and both entities worked hard to make certain students made a seamless transition from one program to the other.

Superintendent Lewis mentioned the administration planned to present a report on tech-prep and dual credit courses at the December 4 board meeting.

Mrs. Hull asked about the cost of the clusters/credits to students. Mrs. Carlson stated the cost to students was \$25 per credit. Superintendent Lewis noted there were varying cost levels. Most of the courses were \$25, but there were some, depending on the option, where students had to pay the entire cost of the credit. He added he was working with his colleagues in the state to find a way to cover the cost to students.

**PUBLIC COMMENTS**

None

## **Career Technical Education (CTE) & Social Studies Curriculum Revision Updates (continued)**

### **BOARD COMMENTS**

Mrs. Hull thanked Mrs. Carlson and Mrs. Hadaway for the report; it was important work. She thought the board had been concerned for a long time about getting more career-tech classes for students. She thought for some students, it was what connected them to school. While Hutchison was a great school, it was important to have career-tech options in other schools. Mrs. Hull would appreciate the list of career-tech offerings.

Superintendent Lewis reminded board members of the CTE remodel scheduled for North Pole High School, which was approved by voters in the last bond. Although it was still a couple of years away from completion, when completed, it should allow for many of the same offerings available at Hutchison, along with new ones.

President Brophy shared Michele Stalder, CTC director, had expressed her appreciation for the partnership and collaborative relationship between CTC and the district.

### **Social Studies Revision**

The social studies curriculum revision process also began in the fall of 2010 with the *Leading and Learning in Social Studies* class. Using the Alaska Standards and the National Council of Social Studies Standards as guides, current research, key issues, philosophy, and exemplary practices were discussed by the participants. Participants in the course researched current topics in social studies instruction and developed recommendations for curriculum revision. In the spring of 2012, applications were opened for committee members to revise the social studies curriculum K-12, and work began in May of 2012.

The revisers first task was to understand what educational researcher Robert Marzano referred to as a “guaranteed and viable curriculum.” Guaranteed meant the adopted curriculum should ensure students had an opportunity to learn the same essential learning targets in the same courses or grades across the district. Additionally, the curriculum should be viable in terms of time; and teachers should be able to teach the curriculum within the semester or year.

Revisers began by thoroughly reviewing the curriculum from kindergarten through 12<sup>th</sup> grade, mapping when concepts were introduced, practiced, and mastered. They then began to identify essential questions and essential learning targets for each grade and course, working to ensure a guaranteed and viable curriculum.

The first draft of the social studies curriculum was published in September 2012. It was widely disseminated in the same manner as the CTE curriculum. Revisers specifically asked for feedback in the following areas:

- Did the shift in content support a guaranteed and viable curriculum across grade levels?
- Should world history morph into a more viable year-long course? Which approach did you prefer: area studies or western civilizations?
- Were U.S. history concepts and events appropriately covered with the proposed shifts in content throughout the K-12 curriculum?
- Should economics continue to be a required senior-level course or moved to an elective choice requirement?

All secondary social studies teachers reviewed and discussed the first draft during inservice on September 24, 2012. On September 28, the revisers met to read and review all comments that had been submitted on the first draft.

## **Career Technical Education (CTE) & Social Studies Curriculum Revision Updates (continued)**

The second draft document was released the week of October 22, 2012, and contained some significant changes from the first draft, primarily in the secondary section. Based upon feedback received after Draft 1, the following changes were reflected in the second draft:

- The fifth grade content was very full and difficult to cover in its entirety in a school year. The revisers chose to move U.S. regions, geography, and states and capitals to fourth grade. Because of the content moves, third grade now addressed Alaska geography, and second grade now addressed local history. This paralleled several other Alaska districts, and, if adopted, the district would be able to take advantage of materials developed by the Anchorage and Mat-Su school districts, the Alaska Humanities Forum, and the National Endowment for the Humanities to support Alaska studies at the third grade level.
- Concepts and events of United States history had been refocused. U.S. history was taught primarily in grades 5, 8 and 11.
  - Currently, in 5<sup>th</sup> grade, students received an overview of U.S. history from early explorers through the Civil War and Reconstruction. In the proposed draft, students would focus on the historical perspectives that shaped the physical, economic, and cultural regions of the U.S., as well as the significant events of the American Revolution.
  - Currently, in 8<sup>th</sup> grade, the focus was on United States history from the creation of the nation through World War II. In the proposed draft, students would begin with pre-European contact, study the foundations of democracy, and work through the Civil War. Eighth grade would end with a research unit on key events and topics from the Civil War to the present.
  - Currently in 11th grade, students explored specific eras beginning with European contact and culminating with a study of the contemporary United States. Both semesters focused on the development of democratic principles and civic responsibility. In the proposed draft, United States history would begin with a unit reviewing the foundations of democracy and then focus on Reconstruction to the present.
- There were many comments submitted concerned with viability of courses and content. In order to be viable, some content needed to be cut out. Revisers focused on establishing essential learnings for each course, based upon work already done at the school level, and included reading, writing and research objectives required in the newly adopted Alaskan standards. Key vocabulary terms were also explicitly included. The shift focused student learning on historical thinking and concepts, and placed less emphasis on simple facts. The hope of revisers was that instead of individual teachers deciding what to emphasize or omit, the more focused curriculum would ensure equity of learning across schools and teachers.
- Input received supported the need for some student choice to support student engagement, but suggested the choice occur in the earlier grades (9-11) not 12th.
- World history content had been refocused in order to provide a guaranteed and viable curriculum that could be delivered in two semesters. In addition, revisers had recommended specific courses that could substitute for one semester of world history core. The option allowed both student choice that had been missing throughout the curriculum while ensuring students didn't miss essential skills and concepts.

## **Career Technical Education (CTE) & Social Studies Curriculum Revision Updates (continued)**

- American government and economics remained grade 12 requirements. Students continued to have options for meeting both requirements (for example AP American government, AP microeconomics, etc.).

The comment period on the second draft was open until November 21, 2012. Specific feedback requested on the second draft included:

- Was the format teacher friendly?
- Did the shift in content support a guaranteed and viable curriculum across grade levels?
- Were World History 1 and 2 viable semester-long courses? Did the Essential Learnings adequately address the core concepts and align with Alaska Standards and NCSS themes?
- Was the choice of offerings for world history alternate courses appropriate?
- Were U.S. history concepts and events appropriately covered with the proposed shifts in content in U.S. history throughout the K-12 curriculum?
- Was there a need for additional social studies electives and if so, in what areas?

A third draft was expected to be available after winter break.

The process of developing a strong curriculum document involved balancing many factors including national and state standards and input from all stakeholders. In a K-12 picture, it was important consistencies were established for students. The focus on a "guaranteed" curriculum recognized students who graduated from different schools had the right to the same equity of education, and the "viable" piece ensured the expected content was taught within the time frame allowed. The concepts were especially challenging in social studies because content continued to grow and get larger each year. The revisers concluded the focus needed to be on teaching students the skills to think like historians and become critical thinkers and consumers of information; the content would be the vehicle to support those essential skills. The curriculum department appreciated and valued input already received and to ensure the development of strong curricula for students, they invited continued feedback on future drafts.

### **Board Questions**

None

### **Public Comments**

None

### **Board Comments**

Mrs. Hull thanked Mrs. Carlson and Mrs. Hadaway for the report and their work. She thought the second draft was an improvement and the changes being made in elementary were wise. She liked that the district would be able to utilize materials produced elsewhere.

Mrs. Hull was somewhat familiar with the Humanities Forum Alaska Studies curriculum and she did not believe there was any way they would be able to cover it all. But from what she saw, it looked like the district had made good use of the materials.

Personally, Mrs. Hull hoped economics continued to be a requirement for graduation. She thought world history looked good. There was so much content, it was difficult to choose what to cover, but it looked to her the district had done a good job with it.

## **Career Technical Education (CTE) & Social Studies Curriculum Revision Updates (continued)**

Mrs. Hull was concerned about the U.S. history class at 11<sup>th</sup> grade, particularly the first semester – U.S. History I. She appreciated the change from the first draft to add back the foundations of democracy. Her concern was centered on having only three weeks allotted for the period from the beginning of the nation through the Civil War, but having seven weeks allotted for the period between 1865 and 1920. She was concerned about coverage. She knew students would already have had U.S. history in the 5<sup>th</sup> and 8<sup>th</sup> grades where they would also be talking about those historical periods, but she thought there was a different level of conversation about them at the 11<sup>th</sup> grade level. Mrs. Hull liked that the curriculum looked less at facts, which could have been learned earlier, and was talking more about concepts. She was aware students were required to take U.S. government where they talked about the concepts of government and how it was founded, but the history of the American Revolution was an entirely different subject. Mrs. Hull's suggestion would be to find a way to shift some of the seven week period towards the earlier years from the Revolutionary War to the Civil War and reduce the seven weeks to cover the time from 1865 to 1920.

Superintendent Lewis interjected it was a pacing issue.

Mrs. Hull was looking at how the district could provide a little more coverage of the foundations of democracy. She knew it was something the people in the community cared about and she thought it was important for students to know because it was, so to speak the 5,000 year leap.

President Brophy thanked Mrs. Carlson and Mrs. Hadaway for their presentation.

### **Curriculum Model Report**

Superintendent Lewis and Peggy Carlson, executive director of curriculum and instruction, shared a model of the Content Leadership Teams that would provide ongoing curricular, instructional, and assessment support to ensure a guaranteed and viable curriculum districtwide.

Superintendent Lewis explained the district utilized a six-year review cycle for curriculum. As the district looked at changes in standards, materials, and how things were developed and delivered, they were looking to adapt and adjust the ability to meet curricular needs in a much more timely real-time support model. In light of that, the district was looking at developing Content Leadership Teams.

The concept behind the leadership teams was to provide curricular, instructional, and assessment support to teachers in, as Mrs. Carlson had mentioned in the previous presentation, in a guaranteed and viable manner, such as the Marzano model. It was about making certain students had consistent experiences across the district. It had to be done in a way that was doable in regards to pacing, with a balance between the content teachers were asked to cover, while providing the freedom and flexibility they needed to meet the needs of their students.

Superintendent Lewis reviewed, through a PowerPoint presentation, the purposes and guidelines of the Content Leadership Teams.

Purpose 1: To provide continuous review of K-12 curriculum using a system-wide lens and not waiting six years between adoption cycles.

- ◆ Postsecondary articulation
- ◆ Alignment to State and National Standards
- ◆ Technology Integration
- ◆ Course Offerings
- ◆ Distance Delivery



## Curriculum Model Report (continued)

Purpose 2: To develop, monitor, and revise districtwide essential learnings and common assessments.

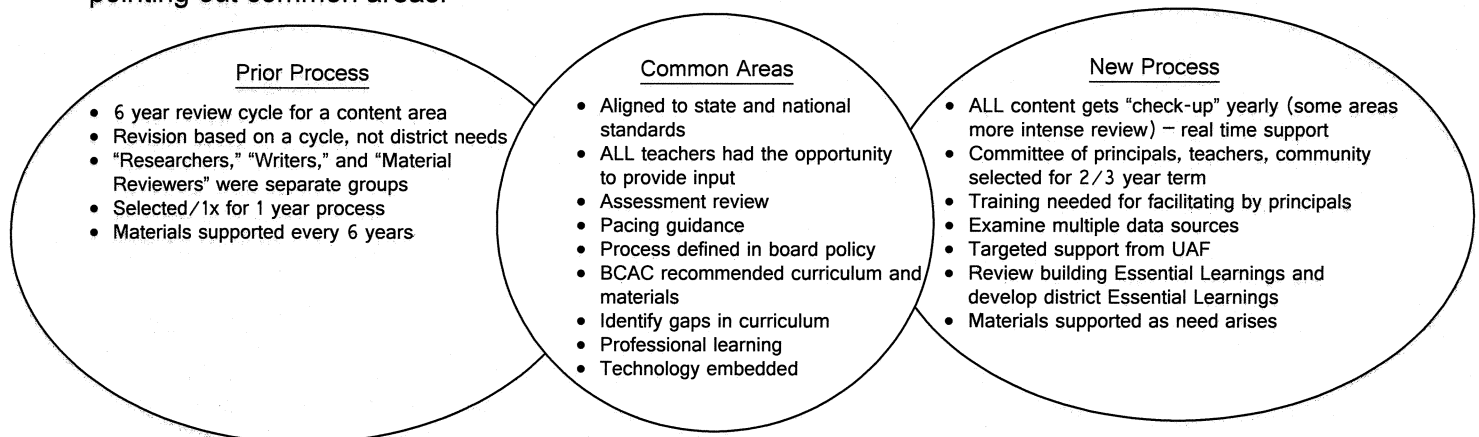
- ◆ Core instructional strategies
- ◆ Use of data to support instruction
- ◆ Formative and summative assessments
- ◆ Professional learning

Purpose 3: To lead the materials selection process in support of tiered instruction.

- ◆ Core materials
- ◆ Interventions
- ◆ Technology
- ◆ Professional learning

Purpose 4: To facilitate vertical and horizontal communication across the district.

Superintendent Lewis showed a comparison between the prior process and the new process, pointing out common areas.



Transition process was expected to take 4-5 years

Superintendent Lewis described the make-up of the teams. Teams would typically include:

- high school teachers
- middle school teachers
- intermediate and primary teachers
- principals and district administrators
- curriculum department staff
- representatives from post-secondary education
- representatives from the community

The selection process for team members would be:

- principals would be assigned to specific teams
- teachers would be selected through a nomination/application process
- teacher nomination guidelines were developed for principal use
- applications would be evaluated based upon a standard rubric
- community members would follow a parallel process

## **Curriculum Model Report (continued)**

Team member attributes would include:

- excellent content knowledge of the subjects taught
- ability to work with others to construct meaning through multiple forms of inquiry
- desire to lead others to implement practices that support schoolwide learning
- ability to facilitate effective dialogue, listen, be open to the legitimacy of different points of view
- demonstrated reliability in completing assigned and self-selected tasks

Superintendent Lewis reviewed the Content Leadership Team Rubric which defined basic, proficient, and exemplary leadership in content/instructional practices, data use, communication, commitment, professional development, and change agent. Team members would be recognized as leaders in the district, offered additional support opportunities for personal professional learning, and provided release time to participate and meet. Members would need to commit to a two or three year term to provide continuity on the committees. There would be four to six meetings per school year, although situations could arise that would call for additional meetings. For the 2012-13 school year, leadership teams were being formed for English/language arts, math, and career technical education (CTE). Additional teams would be established over time.

Superintendent Lewis shared the next steps for the teams. Principals were sharing information with staff. They would distribute flyers on the program and identify teacher leaders in their school. Applications were due December 14, 2012. Team members would be selected over winter break. The first team meetings would take place in January and February 2013.

Superintendent Lewis explained the new Content Leadership Team model was a change from the district's traditional way of reviewing curriculum. The new model would provide real-time support to teachers and students. If a gap in the curriculum was identified, it would be addressed immediately rather than waiting to a specific time in the future as had been done in the past.

### **BOARD QUESTIONS**

Mrs. Hull clarified core materials included a range of things such as electronic through traditional. Mrs. Carlson stated Mrs. Hull was correct.

Mr. Rice asked if parents would be involved. Superintendent Lewis stated the leadership teams would include community members. Mr. Rice asked if there would be a separate application for parents. Superintendent Lewis said community members would have a separate application process.

Mrs. Hull asked if community members meant there would be parents. Superintendent Lewis explained the term community incorporated parents and agreed parents needed to be part of the process. They would have to wait and see who applied and was interested in serving, but all things being equal, they would like to have parents.

President Brophy asked if the subject areas for the 2012-13 leadership teams – English/language arts, math, & CTE were selected because they were in that order in the previous cycle. Mrs. Carlson explained the English/language arts curriculum had been reviewed and adopted two years ago and with the new standards recently adopted by the State Board, the administration wanted to ensure the district's curriculum did not have any holes. English/language arts was a core area and the district wanted to support it immediately with a leadership team.

## Curriculum Model Report (continued)

Mrs. Carlson said the English/language arts curriculum was in really good shape. When the district developed the curriculum they knew the new standards were coming, so they correlated and aligned it with the common core. The two are virtually the same, with just a few areas that might need to be tweaked. With the district's focus on the Response to Intervention (RTI) program and English/language arts being an area the district was assessed on every year, the administration did not want to let the subject area slide.

Mrs. Carlson explained that under the traditional review cycle, math would be coming up for adoption in the current year. The administration wanted to support math and revise and align the curriculum to the new state standards. The same was true with CTE. The district was in the middle of reviewing CTE and would continue to support it.

Superintendent Lewis thought it was important for the district to review and incorporate Alaska's new standards in English, math, reading, and writing as those were the content areas in which students were tested. The standards were similar to the Common Core and the assessments that would accompany them were still in development at the state level. The district wanted to ensure teachers taught to the standards and prepared students for success.

### PUBLIC COMMENTS

None

### BOARD COMMENTS

Mrs. Hull thought the model was great. She wished she had had some inkling it was coming, she was really surprised. She liked the teams and loved the rubric. She also liked the notion of some level of professional recognition relative to serving on the teams. Mrs. Hull was okay with the process taking time as long as progress was being made along the way. She knew changes like the new curriculum model did not happen overnight. She reiterated she had no idea the change was coming, although she thought it was very cool.

Mrs. Hull spoke about common core versus state standards. She had heard that when Anchorage was going through their common core adoption they had utilized some national representatives who conducted some type of curricular audit for them. They received feedback from the audit, as well as from other national sources relative to the comparison between state standards and common core standards. While the feedback Anchorage received indicated there were some similarities between the two, they also learned the state standards did not have the depth of the common core. Mrs. Hull wanted to be sure if the district was looking at curriculum there was greater rigor of some sort in terms of depth especially related to critical thinking and things that would be preparatory to the common core assessments that were being considered. She was hopeful the district was not looking at only the state standards. She was pleased to see the model referenced the common core.

Mrs. Hull appreciated the work on the new curriculum model. She thought it was the right approach. She has thought for a long time that the district needed to break-out of the previous six-year cycle. She thought it was wonderful to have people talking on an ongoing basis; it would help keep materials and documents current. Mrs. Hull hoped as the district moved more towards the use of electronic devices and electronic content it would also help to make the process easier. She reiterated her pleasure with the new model.

Mrs. Haas thought the new model was very exciting. She appreciated the hard work that went into the program's development, especially the rubric. Mrs. Haas agreed with Mrs. Hull regarding the fact there would be some recognition for serving the district. She thought it would be exciting to see the program unfold.

## **Curriculum Model Report (continued)**

President Brophy thanked Superintendent Lewis and Mrs. Carlson for the report. The new model was an example of the exciting work the district was doing. She thought the district should brag a little more about all the good things that were happening.

### **BOARD AND SUPERINTENDENT'S QUESTIONS/ COMMENTS/ COMMITTEE REPORTS**

Mrs. Hull mentioned the majority of board members had spent the weekend in Anchorage at the Association of Alaska School Boards (AASB) Conference. While not every offering was what she expected, there were some really great presentations. It was wonderful to be present when Chris Benshoof was announced as the Alaska Teacher of the Year.

Mrs. Hull spoke about the presentation, Carl Rose, AASB executive director, made at the conference regarding what AASB was doing toward digitizing education in Alaska; having a device for every student in the state; and the proposal AASB would be rolling out on the subject for the next legislative session. The proposal would develop cohort groups within a period of a few years to get devices into the hands of kids and the professional development to support it. Mrs. Hull was hopeful the administration would be looking towards that and be ready, as a district, to participate. The proposal would be to have districts chip in 30 percent of the costs and receive funding from the state for the remaining 70 percent. It could really help the district reduce the weight in kids' backpacks, as well as be able to connect them with the world of information on the web.

Mrs. Hull spoke about the board's recent reorganization. She congratulated the school board's new officers. She wished she had known in her previous conversations with Superintendent Lewis back in August, some of the things that were in the works. Some of her concerns included how the board was organizing its work; adequate communication about what was happening; applying data to board decisions; focusing on issues; and receiving regular progress reports to ensure accountability. She had expressed her concerns at a previous work session. Mrs. Hull was very pleased after the reorganization to receive an email from President Brophy that included all the concerns she had voiced. Mrs. Hull thought if the board addressed the issues, and she believed there was intent to do that, it would be real board work and would serve the district and community well. Mrs. Hull wanted to offer her full support in moving forward. She thanked President Brophy for putting the list together.

Mrs. Hull noted it was fun for her to nominate Mrs. Haas as the Budget Review Committee Chair [treasurer] so she would have the freedom to leave the area a little in February. Mrs. Hull thought Mrs. Haas would do a great job, having written the committee's report to the board last year and knowing more about the budget than a new board member would normally know. She congratulated Mrs. Haas.

Mr. Thies thanked the Crawford students for their performance; they were great. He also congratulated all the students who received awards earlier in the evening. It was always good to see local schools bring back state championships. He also congratulated Mrs. Wilken on her ESP award.

Mrs. Haas thanked the administration and staff for a great welcome to the board. She enjoyed meeting all the department heads during her orientation. Mrs. Haas thought it was wonderful for her first board meeting to have such a great showing of students in the district. She congratulated Mrs. Wilken on her ESP award. Mrs. Haas also thought it was wonderful to have so many excited student voters. She loved that her children were excited to go vote with her. It was awesome there were so many other children also excited about voting.

**BOARD AND SUPERINTENDENT'S QUESTIONS/ COMMENTS/  
COMMITTEE REPORTS (continued)**

Mrs. Haas announced the upcoming Citizens' Budget Review Committee meeting scheduled for Tuesday, November 13, 2012 at 5:30 p.m. in the Administrative Center. Mrs. Haas reiterated her appreciation for the warm welcome she has received as a new board member.

Mr. Rice added his appreciation to the Crawford students. They always put on such a great performance. He also added his congratulations to all the students recognized earlier in the evening. He thought it was excellent to have over 7,000 students participating in Kids Voting.

During the recent AASB conference, Mr. Rice attended the Experienced Board Member Academy which focused on using art for educational purposes through the Science, Technology, Engineering, & Mathematics (STEM) and Science, Technology, Engineering, Art, and Mathematics (STEAM) programs. Mr. Rice found it interesting to use dancing in learning about sentence structure. It really brought out the fact that art could be used to teach any subject. He noted art was no longer just gluing macaroni to a plate.

On October 24, Mr. Rice attended a meeting in Anchorage on Keeping the Lights on After School. The meeting focused on sustaining the after school programs the district already had, as after school grants were getting very difficult to obtain. Mr. Rice thought it was the responsibility of the board to support the after school programs for students. Without the after school programs, many children became disinterested in their education. After school programs helped keep students and parents engaged in learning.

Ms. Hall added her thanks and appreciation to the administration and staff for their warm welcome to the district. She had enjoyed the AASB conference. It was great to spend time together and get to know other board members.

Ms. Hall was excited to hear about the Content Leadership Teams and happy to be a part of the district. She thanked everyone for their hard work on the program and other project reports.

Ms. Brewer reiterated the congratulations and appreciation voiced by other board members regarding the musical performance by the Crawford students, student awardees, and the ESP. Ms. Brewer personally thanked Mrs. Sibitzky, Crawford music teacher, as she had been in one of her classes when she was younger. Mrs. Sibitzky was an amazing teacher. Being from Eielson, Ms. Brewer sent special congratulations to the Eielson Ravens Football Team.

Ms. Brewer was proud of the over 7,000 Fairbanks students who participated in Kids Voting earlier in the day; it gave her hope. She thought the new curriculum looked promising. Ms. Brewer welcomed Mrs. Haas and Ms. Hall to the board.

Superintendent Lewis also welcomed Mrs. Haas and Ms. Hall to the board. He shared the results of Kids Voting. There were 7,297 students with 28 of the district's 35 sites reporting. Superintendent Lewis noted students elected Mitt Romney as President and he shared the rest of the results as well. He thanked Robinson Duffy for his work in rewriting the Kids Voting software.

Superintendent Lewis announced several upcoming events:

- 2012 Candlelight Vigil for Homeless Youth, November 7 at 5:15 p.m. starting at Fairbanks Counseling and Adoption's Street Outreach & Advocacy Program at 530 7<sup>th</sup> Avenue

**BOARD AND SUPERINTENDENT'S QUESTIONS/ COMMENTS/  
COMMITTEE REPORTS (continued)**

- Citizens' Budget Review Committee Meeting, November 13 at 5:30 p.m. at the Administrative Center
- ANE Literacy Night, November 13 at 5:30 p.m. at the Noel Wien Library

Superintendent Lewis announced the district received word from the state regarding monitoring approval for the NCLB Title I, Part D funds. The district was compliant and no corrective action was needed. The district did well. Superintendent Lewis thanked Louise Anderl and her staff for their hard work.

Superintendent Lewis reminded everyone juniors and some seniors were taking WorkKeys assessments during the week. WorkKeys was important to potential qualification of the Alaska Performance Scholarship. He encouraged students to do the best they could.

Superintendent Lewis thanked Montean Jackson for her efforts in coordinating a great Red Ribbon Week which just concluded.

President Brophy congratulated Chris Benshoof on his selection as the Alaska Teacher of the Year. It was fantastic! It did not surprise her that he received the award. It was interesting to read about the award and parts of his essay in the News-Miner's article.

President Brophy reminded board members of the board's luncheon with Regional Student Council the next day at 11:30 a.m. in the board room. She encouraged board members to attend as students enjoyed asking questions and sharing with board members. She also reminded board members of the Crawford Elementary School's Veteran's Day program on Friday, November 9 at 10:00 a.m. It was always a fantastic show. She would be driving if anyone needed a ride.

President Brophy welcomed Mrs. Haas and Ms. Hall to the board. There were a lot of good things happening in the district. She was glad to have them on the board.

Superintendent Lewis noted the November 12 special board meeting for Board Curriculum Advisory Committee (BCAC) and Board Diversity Committee (BDC) at-large member interviews. The meeting would begin at 5:30 p.m. in the board room.

President Brophy reminded board members to fill their committee appointees. The committees were most effective when they had a full group.

The meeting adjourned at 9:14 p.m.

Submitted by Sharon Tuttle, executive assistant to the Board of Education.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT  
BOARD OF EDUCATION  
FAIRBANKS, ALASKA

Special Meeting

MINUTES

November 12, 2012

President Brophy called the meeting to order at 5:33 p.m. in the Board Room of the FNSBSD Administrative Center at 520 Fifth Avenue.

**Present:**

Kristina Brophy, President  
Heidi Haas, Treasurer  
Lisa Hall, Member  
Sue Hull, Member  
John Thies, Member

**Absent:**

Sharon McConnell, Vice President  
Sean Rice, Clerk

**Staff Present:**

Sharon Tuttle, Executive Assistant to the School Board

**BCAC & BDC At-Large Committee Member Interviews**

Mr. Thies arrived at 5:40 p.m.

The board interviewed and considered two applicants for at-large vacancies on the Board Curriculum Advisory Committee (BCAC) and Board Diversity Committee (BDC).

- Christina Carlson
- Georgia Sandgren

No executive session was needed.

**Selection of Board Curriculum Advisory Committee (BCAC) At-Large Members**

HULL MOVED, HAAS SECONDED, TO RECOMMEND CHRISTINA CARLSON TO SERVE AS AN AT-LARGE MEMBER TO THE BOARD CURRICULUM ADVISORY COMMITTEE (BCAC) FOR THE REMAINING TWO YEARS OF THE AT-LARGE POSITION 2011-2014.

MOTION CARRIED UNANIMOUSLY BY VOICE VOTE. 5 AYES

**Selection of Board Diversity Advisory Committee (BDC) At-Large Members**

HAAS MOVED, THIES SECONDED, RECOMMEND GEORGIA SANDGREN TO SERVE AS AN AT-LARGE MEMBER TO THE BOARD DIVERSITY COMMITTEE (BDC) FOR ONE FULL 2-YEAR TERM 2012-2014.

MOTION CARRIED UNANIMOUSLY BY VOICE VOTE. 5 AYES

**Board Discussion**

President Brophy reminded board members of the upcoming holiday gathering for management team on December 4 at 6:15 p.m. and asked board members to sign up to bring a dish.

It was noted Superintendent Lewis was absent from the meeting due to illness.

The meeting adjourned at 6:19 p.m.

Submitted by Sharon Tuttle, executive assistant to the school board.



**2012****July**

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

**August**

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

**September**

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

**October**

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

1st Quarter: 41 days

**November**

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

**December**

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

2nd Quarter: 48 days



520 Fifth Avenue, Fairbanks, AK 99701  
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**2012****August**

14 & 20 Teacher Work Days  
15-17 Professional Development Days  
21 First Day for Students

**September**

3 Labor Day Holiday  
21 Early Dismissal—Students  
24 Professional Development

**October**

2-4 HSGQE Retakes  
12 End of 1st Quarter (early dismissal)  
25-26 Parent-Teacher Conferences

**November**

9 Early Dismissal—Students  
22-23 Thanksgiving Holiday

**December**

19-21 Last 3 Days—Early Dismissal  
21 End of 1st Semester (early dismissal)  
24 Winter Break – Begin

**2013****January**

4 Winter Break – END  
7 Teacher Work Day (no school)  
18 Early Dismissal—Students  
21 Martin Luther King Jr. Holiday

**February**

1 Early Dismissal—Students  
4 Professional Development Day  
21-22 Parent-Teacher Conferences

**March**

8 End of 3rd Quarter (early dismissal)  
11-15 Spring Break

**April**

2-5 Testing—All  
19 Early Dismissal—Students

**May**

17, 20, 21 Last 3 Days—Early Dismissal  
21 Last Day for Students  
22 Professional Development Day  
23 Teacher Work Day

☐ School Start/End

☐ End of Quarter (early dismissal)

**T** Testing Day

◇ Teacher Training (early dismissal)

● Last 3 days (early dismissal)

◆ Professional Development Day (no school)

☐ Vacation/Holiday (no school)

▲ Parent-Teacher Conferences (no school)

○ Teacher Work Day (no school)

☐ Tentative make-up days for bad weather

1st semester: 89 days

2nd semester: 91 days

**2013****January**

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

**February**

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

**March**

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

3rd Quarter: 43 days

**April**

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

**May**

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

4th Quarter: 48 days

**June**

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						